Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Murrieta Valley Unified School District	Faythe Mutchnick-Jayx Assistant Superintendent, Educational Services	fmutchnick-jayx@murrieta.k12.ca.us (951) 696-1600

Goal 1

Goal Description
Student Learning and Achievement: Ensure all students have equitable access to high quality actions and services that increase student learning, academic achievement, and civic/career/college readiness.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
1.1 Additional Teachers K-3 (Grade Span Adjustment)	1.1 Additional Teachers K-3 (Grade Span Adjustment) Grade K ESGI 64% met or exceeded	1.1 Additional Teachers K-3 (Grade Span Adjustment) i-Ready (December 2021)	1.1 Additional Teachers K-3 (Grade Span Adjustment) i-Ready (December 2022)	1.1 Additional Teachers K-3 (Grade Span Adjustment) i-Ready (December 2023)	1.1 Additional Teachers K-3 (Grade Span Adjustment)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Grade K ESGI End of Year Phonics Summary (April results) Increase by 6% meeting expectation	expectation	Grade K i-Ready • ELA 56% • Math 38% ESGI is being discontinued	Grade K i-Ready • ELA 56% • Math 37%	Grade K i-Ready • ELA 60% • Math 39%	Grade K i-Ready • ELA 60% • Math 42%
Grade 1ESGI End of Year Phonics Summary (April results) Increase by 6% meeting expectation	Grade 1 ESGI 64% met or exceeded expectation	Grade 1 i-Ready • ELA 38% • Math 26% ESGI is being discontinued	Grade 1 i-Ready • ELA 40% • Math 26%	Grade 1 i-Ready • ELA 39% • Math 25%	Grade 1 i-Ready • ELA 42% • Math 30%
(ESGI) Grade 2 i-Ready Increase ELA and math proficiency by 6% (December results)	Grade 2 i-Ready • ELA 50% • Math 34%	Grade 2 i-Ready • ELA 49% • Math 30%	Grade 2 i-Ready • ELA 55% • Math 32%	Grade 2 i-Ready • ELA 58% • Math 32%	Grade 2 i-Ready • ELA 56% • Math 40%
Grade 3 i-Ready Increase ELA and math proficiency by 6% (December results)	Grade 3 i-Ready • ELA 66% • Math 32%	Grade 3 i-Ready • ELA 63% • Math 32%	Grade 3 i-Ready • ELA 67% • Math 34%	Grade 3 i-Ready • ELA 68% • Math 38%	Grade 3 i-Ready • ELA 72% • Math 38%
(i-Ready) Increase Grade 3 CAASPP ELA and math Percentage Met by 3%	Grade 3 CAASPP ELA rate 63.98% Met	2019 Grade 3 CAASPP ELA rate 63.98% Met	2022 Grade 3 CAASPP ELA rate 47.06% Met	2023 Grade 3 CAASPP ELA rate 49.21% Met	Grade 3 CAASPP ELA rate 66.98% Met
Increase Grade 3 CAASPP scale score by 3 points in ELA and math district-wide and 6 points for student	Grade 3 CAASPP ELA rate Scale Score (Distance From Met) • District 24.8 • SED 2.3 • EL -27.9 • FY NA • AA -21 • Hispanic 12.3 • Am Indian NA	Grade 3 2019 CAASPP ELA rate Scale Score (Distance From Met) • District 24.8 • SED 2.3 • EL -27.9 • FY NA • AA -21 • Hispanic 12.3 • Am Indian NA	Grade 3 2022 CAASPP ELA rate Scale Score (Distance From Met) • District -9.2 • SED -39.2 • EL -76.5 • FY NA • AA -25.1 • Hispanic -25 • Am Indian NA	Grade 3 2023 CAASPP ELA rate Scale Score (Distance From Met) • District -6.7 • SED -23.4 • EL -59.5 • FY NA • AA -40.5 • Hispanic -17.8	Grade 3 CAASPP ELA rate Scale Score (Distance From Met) • District 27.8 • SED 8.3 • EL -21.9 • FY NA • AA -15 • Hispanic 18.3 • Am Indian NA

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
groups below the district level. Increase Grade 3 CAASPP scale score by 3 points in ELA and math at the elementary schools. (Dataquest) Baseline is Spring 2019 Data	• SWD -35.3 • Multi-Race 36.9 • AMES 28.7 • AHES 39 • AES 26.5 • BES 32.8 • CCES 45.2 • EHCES -2.4 • LJMES 17.9 • MVES 12.2 • MES 30.5 • RRES 18.7 • TES 12.1	• SWD -35.3 • Multi-Race 36.9 • AMES 28.7 • AHES 39 • AES 26.5 • BES 32.8 • CCES 45.2 • EHCES -2.4 • LJMES 17.9 • MVES 12.2 • MES 30.5 • RRES 18.7 • TES 12.1	• SWD -62.7 • Multi-Race -4.7 • AMES 4.5 • AHES 8.8 • AES -39.2 • BES -19.5 • CCES 17.3 • EHCES -19.5 • LJMES 4.4 • MVES -12.7 • MES -40.4 • RRES -4.4 • TES -7.4	• Am Indian NA • SWD -56.2 • Multi-Race 12.8 • AMES -1.4 • AHES -6.7 • AES -37 • BES -26.3 • CCES 37 • EHCES -24.3 • LJMES 0.2 • MVES -22.9 • MES -10.4 • RRES -10.6 • TES 10	• SWD -29.3 • Multi-Race 39.9 • AMES 31.7 • AHES 42 • AES 29.5 • BES 35.8 • CCES 48.2 • EHCES 1.4 • LJMES 20.9 • MVES 15.2 • MES 33.5 • RRES 21.7 • TES 15.1
	Grade 3 CAASPP math rate 62.78% Met	2019 Grade 3 CAASPP math rate 62.78% Met	2022 Grade 3 CAASPP math rate 52.71% Met	2023 Grade 3 CAASPP math rate 52.00% Met	Grade 3 CAASPP math rate 65.78% Met
	Grade 3 CAASPP math rate Scale Score (Distance from Met) • District 19.1 • SED -3.7 • EL -24.1 • FY NA • AA -21.3 • Hispanic 8.3 • Am Indian NA • SWD -35.7 • Multi-Race 32.9 • AMES 16.3 • AHES 26.1 • AES 9.1 • BES 21.3	Grade 3 2019 CAASPP math rate Scale Score (Distance from Met) • District 19.1 • SED -3.7 • EL -24.1 • FY NA • AA -21.3 • Hispanic 8.3 • Am Indian NA • SWD -35.7 • Multi-Race 32.9 • AMES 16.3 • AHES 26.1 • AES 9.1 • BES 21.3	Grade 3 2022 CAASPP math rate Scale Score (Distance from Met) • District -1.4 • SED -27.2 • EL -53.5 • FY NA • AA -26.8 • Hispanic -16.5 • Am Indian NA • SWD -51.5 • Multi-Race -0.7 • AMES 7.9 • AHES 5.8 • AES -22.9	Grade 3 2023 CAASPP math rate Scale Score (Distance from Met) • District -0.5 • SED -15.8 • EL -38.7 • FY NA • AA -43.7 • Hispanic -12.9 • Am Indian NA • SWD -45 • Multi-Race 10.5 • AMES -8.9 • AHES 6 • AES -31	Grade 3 CAASPP math rate Scale Score (Distance from Met) • District 22.1 • SED 3.7 • EL -18.1 • FY NA • AA -18.3 • Hispanic 14.3 • Am Indian NA • SWD -29.7 • Multi-Race 35.9 • AMES 19.3 • AHES 29.1 • AES 12.1 • BES 24.3

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	- CCES 44.5 - EHCES -0.5 - LJMES 17.6 - MVES 15.9 - MES 21.3 - RRES 23.9 - TES -0.5	- CCES 44.5 - EHCES -0.5 - LJMES 17.6 - MVES 15.9 - MES 21.3 - RRES 23.9 - TES -0.5	- BES -13 - CCES 12.4 - EHCES 6.1 - LJMES 7.1 - MVES 2.0 - MES -16.3 - RRES -1.1 - TES -0.3	- BES -6.9 - CCES 35.6 - EHCES -7.6 - LJMES 5.9 - MVES -17.3 - MES 5.5 - RRES -13.6 - TES 12.7	- CCES 47.5 - EHCES 7.1 - LJMES 20.6 - MVES 18.9 - MES 24.3 - RRES 26.9 - TES 3.5
1.2 Counseling Support Services K-12 Elementary School Panorama Survey (2020-21) Increase the Panorama Survey metrics 70%+ favorable responses by 3% Increase the Panorama Survey metrics between 50% and 70% favorable responses by 6% Increase the Panorama Survey metrics below 50% favorable responses by 10% (Panorama Education)	1.2 Counseling Support Services K-12 Elementary School Panorama Survey Grades 3-5 Academic Needs: 70% of students responded favorably regarding getting the needed help with schoolwork 63% of students responded favorably regarding their confidence in doing well in school right now	1.2 Counseling Support Services K-12 Elementary School (January 2022) Panorama Survey Grades 3-5 Academic Needs: - NA of students responded favorably regarding getting the needed help with schoolwork - NA of students responded favorably regarding their confidence in doing well in school right now	1.2 Counseling Support Services K-12 Elementary School (January 2023) Panorama Survey Grades 3-5 Academic Needs: 69% of students responded favorably regarding how much help the adults at their school give them 65% of students responded favorably regarding their confidence in learning all the topics taught in their class	1.2 Counseling Support Services K-12 Elementary School (April 2024) Panorama Survey Grades 3-5 Academic Needs: - TBD of students responded favorably regarding how much help the adults at their school give them - TBD of students responded favorably regarding their confidence in learning all the topics taught in their class	1.2 Counseling Support Services K-12 Elementary School Panorama Survey Grades 3-5 Academic Needs: 71% of students responded favorably regarding how much help the adults at their school give them 67% of students responded favorably regarding their confidence in learning all the topics taught in their class

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	Student Engagement: • 54% of students responded favorably regarding trying hard on schoolwork • 55% of students responded favorably regarding staying focused on schoolwork	Student Engagement: • NA of students responded favorably regarding trying hard on schoolwork • NA of students responded favorably regarding staying focused on schoolwork	Student Engagement: • 55% of students responded favorably regarding how excited they were to participate in class • 71% of students responded favorably regarding how possible it is for them to change how much effort they give in school	Student Engagement: • TBD of students responded favorably regarding how excited they were to participate in class • TBD of students responded favorably regarding how possible it is for them to change how much effort they give in school	Student Engagement: • 57% of students responded favorably regarding how excited they were to participate in class • 72% of students responded favorably regarding how possible it is for them to change how much effort they give in school
	Student Relationships: • 49% of students responded favorably regarding the connections with adults at their school • 38% responded favorably regarding the connections	Student Relationships: • NA of students responded favorably regarding the connections with adults at their school • NA responded favorably regarding the connections	Student Relationships: • 87% of students responded favorably regarding having a teacher or other adult from school who they can count on to help them	Student Relationships: • TBD of students responded favorably regarding having a teacher or other adult from school who they can count on to help them	Student Relationships: • 88% of students responded favorably regarding having a teacher or other adult from school who they can count on to help them

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	with other students at school	with other students at school These questions will be part of the Panorama Survey in June for Grades 3-5	• 90% responded favorably regarding having a friend from school who they can count on to help them	• TBD responded favorably regarding having a friend from school who they can count on to help them	• 91% responded favorably regarding having a friend from school who they can count on to help them
Increase Elementary Attendance Rates by .3% (Aeries SIS)	Elementary Attendance Rates (First Semester 2019) • AMES 96.63% • AHES 96.11% • AES 95.61% • BES 96.51% • CCES 96.41% • EHCES 96.07% • LJMES 96.85% • MVES 96.53% • MES 96.13% • RRES 95.95% • TES 96.67%	Elementary Attendance Rates (First Semester 2021) • AMES 91.02% • AHES 91.41% • AES 90.12% • BES 90.11% • CCES 92.17% • EHCES 90.41% • LJMES 93.68% • MVES 92.41% • MES 91.2% • RRES 91.52% • TES 91.52%	Elementary Attendance Rates (First Semester 2022) • AMES 90.91% • AHES 92.37% • AES 91.91% • BES 91.89% • CCES 92.88% • EHCES 92.02% • LJMES 93.75% • MVES 92.67% • MES 91.55% • RRES 92.00% • TES 92.37%	Elementary Attendance Rates (First Semester 2023) • AMES 93.72% • AHES 93.73% • AES 92.48% • BES 93.90% • CCES 94.65% • EHCES 93.20% • LJMES 94.79% • MVES 93.68% • MES 93.67% • RRES 93.60% • TES 93.53%	Elementary Attendance Rates (First Semester) • AMES 96.93% • AHES 96.41% • AES 95.91% • BES 96.81% • CCES 96.71% • EHCES 96.37% • LJMES 97.15% • MVES 96.83% • MES 96.43% • RRES 96.25% • TES 96.97%
	Elementary Attendance Rates (First Semester 2019) • Preschool 93.7%	Elementary Attendance Rates (First Semester 2021) • Preschool 87.42%	Elementary Attendance Rates (First Semester 2022) • Preschool 87.52%	Elementary Attendance Rates (First Semester 2023) • Preschool 91.86%	Elementary Attendance Rates (First Semester) • Preschool 94.0%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Decrease Elementary Chronic Absenteeism Rates by .3% (Aeries SIS)	• TK 95.0% • K 95.3% • 1st 95.9% • 2nd 96.1% • 3rd 96.3% • 4th 96.3% • 5th 96.5% Elementary Chronic Absenteeism Rates (First Semester 2019) • AMES 8.43% • AHES 9.95% • AES 13.71% • BES 9.13% • CCES 9.18% • EHCES 11.4% • LJMES 7.53% • MVES 8.67% • MES 11.0% • RRES 11.46% • TES 7.08%	• TK 87.66% • K 89.51% • 1st 91.33% • 2nd 91.57% • 3rd 91.8% • 4th 92.3% • 5th 92.66% Elementary Chronic Absenteeism Rates (First Semester 2021) • AMES 33.86% • AHES 30.77% • AES 37.99% • BES 37.98% • CCES 28.98% • EHCES 36.79% • LJMES 20.54% • MVES 27.82% • MES 34.21% • RRES 32.5% • TES 31.98%	• TK 89.86% • K 90.50% • 1st 91.83% • 2nd 92.50% • 3rd 92.66% • 4th 93.09% • 5th 93.36% Elementary Chronic Absenteeism Rates (First Semester 2022) • AMES 30.51% • AHES 27.65% • AES 35.59% • BES 28.91% • CCES 22.15% • EHCES 28.65% • LJMES 18.67% • MVES 26.78% • MES 32.39% • RRES 29.39% • TES 26.78%	• TK 91.41% • K 93.05% • 1st 93.68% • 2nd 93.97% • 3rd 94.24% • 4th 94.31% • 5th 94.41% Elementary Chronic Absenteeism Rates (First Semester 2023) • AMES 19.56% • AHES 19.39% • AES 24.70% • BES 17.43% • CCES 12.79% • EHCES 20.90% • LJMES 13.35% • MVES 17.95% • MES 18.65% • RRES 19.22% • TES 20.16%	• TK 95.3% • K 95.6% • 1st 96.2% • 2nd 96.4% • 3rd 96.6% • 4th 96.6% • 5th 96.8% Elementary Chronic Absenteeism Rates (First Semester) • AMES 8.13% • AHES 9.65% • AES 13.41% • BES 8.83% • CCES 8.88% • EHCES 11.1% • LJMES 7.23% • MVES 8.37% • MES 10.7% • RRES 11.16% • TES 6.78%
Middle School Increase High School Readiness (Pass all core classes and 3.0+ GPA) by 3% district-	Middle School High School Readiness (2020 baseline) • District 48.8% • SED NA	Middle School High School Readiness (2021) • District 45.8% • SED 29.6% • EL 2.8%	Middle School High School Readiness (2022) • District 35.4% • SED 22.3% • EL 13.6%	Middle School High School Readiness (2023) • District 61.6% • SED 53.9% • EL 11.3%	Middle School High School Readiness • District 51.8% • SED 24.3% • EL 15.6%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
wide and at the middle schools. Increase High School Readiness (Pass all core classes and 3.0+ GPA) by 6% for the student groups below the district-wide percentage (Aeries SIS)	• EL 2.0% • FY NA • AA 31.6% • Hispanic 40.8% • Am Indian NA • SWD 7.1% • Multi-Race 56.0% • DMMS 57.1% • SMS 44.4% • TMS 44.5% • WSMS 50.2%	• FY NA • AA 37.5% • Hispanic 39.5% • Am Indian NA • SWD 9.5% • Multi-Race 46.8% • DMMS 57.7% • SMS 35.7% • TMS 46.3% • WSMS 41.1%	• FY NA • AA 3.2% • Hispanic 28% • Am Indian NA • SWD 13.6% • Multi-Race 11.5% • DMMS 51.9% • SMS 31.1% • TMS 25.9% • WSMS 33.9%	• FY NA • AA 49.1% • Hispanic 57.6% • Am Indian NA • SWD 43.3% • Multi-Race 67.3% • DMMS 70.3% • SMS 53.4% • TMS 63.5% • WSMS 61.1%	• FY NA • AA 41.5% • Hispanic 46.8% • Am Indian NA • SWD 15.6% • Multi-Race 59.0% • DMMS 60.1% • SMS 47.4% • TMS 47.5% • WSMS 53.2%
Maintain District Middle School Dropout Rate (Dataquest)	Dropout Rate (Middle School) (2019-20) • District 0.0%	Dropout Rate (Middle School)(2020-21) • District 0.00%	Dropout Rate (Middle School)(2021-22) • District 0.00%	Dropout Rate (Middle School)(2022-23) • District 0.00%	Dropout Rate (Middle School) • District 0.0%
High School Maintain High School Cohort Graduation Rate district-wide Increase High School Cohort Graduation 3% for the student groups below the district-wide percentage and at Murrieta Canyon Academy (Dataquest)	High School Cohort Graduation Rate - 4 year (2020) • District 96.9% • SED 95.5% • EL 90.1% • FY 84.6% • AA 97.5% • Hispanic 95.2% • Am Indian NA • SWD 85.2% • Multi-Race 98.6% • MMHS 97.6% • MVHS 98.0% • VMHS 97.8% • MCA 81.3%	High School Cohort Graduation Rate - 4 year (2021) • District 96.3% • SED 93.9% • EL 91.3% • FY 91.7% • AA 95.3% • Hispanic 96.9% • Am Indian NA • SWD 87.2% • Multi-Race 95.8% • MMHS 97.3% • MVHS 97.3% • VMHS 96.9% • MCA 81.4%	High School Cohort Graduation Rate - 4 year (2022) • District 96.3% • SED 94.7% • EL 93.8% • FY 63.6% • AA 96.0% • Hispanic 96.8% • Am Indian NA • SWD 82.9% • Multi-Race 95.5% • MMHS 97.5% • MVHS 97.8% • VMHS 95.9% • MCA 90.1%	High School Cohort Graduation Rate - 4 year (2023) • District 96.7% • SED 95.7% • EL 93.1% • FY NA • AA 97.7% • Hispanic 96.1% • Am Indian NA • SWD 86.9% • Multi-Race 96.7% • MMHS 96.4% • MVHS 97.7% • VMHS 97.3% • MCA 90.4%	High School Cohort Graduation Rate - 4 year • District 96.9% • SED 98.5% • EL 94.8% • FY 93.7% • AA 97.5% • Hispanic 98.2% • Am Indian NA • SWD 88.2% • Multi-Race 98.6% • MMHS 97.6% • MVHS 98.0% • VMHS 97.8% • MCA 91.1%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
			• Murrieta Options 80.6%	• Murrieta Options 86.7%	• Murrieta Options 81.6%
Increase A-G Rate by 3% district-wide and at the comprehensive high schools. Increase A-G Rate by 6% for the student groups below the district-wide percentage and at Murrieta Canyon Academy (Dataquest)	A-G rate (2020) • District 65.1% • SED 53.7% • EL 37.0% • FY NA • AA 53.8% • Hispanic 60.6% • Am Indian NA • SWD 14.3% • Multi-Race 68.8% • MMHS 63.3% • MVHS 65.8% • VMHS 72.6% • MCA 7.7%	A-G rate (2021) • District 63.4% • SED 52.7% • EL 39.7% • FY 27.3% • AA 49.6% • Hispanic 56.8% • Am Indian NA • SWD 14.7% • Multi-Race 64.7% • MMHS 65.5% • MVHS 64.6% • VMHS 66.2% • MCA 13.9%	A-G rate (2022) • District 62.6% • SED 52.1% • EL 33.3% • FY 28.6% • AA 56.7% • Hispanic 54.8% • Am Indian NA • SWD 16.6% • Multi-Race 64.6% • MMHS 65.5% • MVHS 68.0% • VMHS 63.7% • MCA /Options 11.1%	A-G rate (2023) • District 59.0% • SED 50.6% • EL 33.3% • FY NA • AA 56.3% • Hispanic 53.1% • Am Indian NA • SWD 14.7% • Multi-Race 64.4% • MMHS 62.0% • MVHS 60.5% • VMHS 62.0% • MCA /Options 4.5%	A-G rate • District 68.1% • SED 59.7% • EL 43.0% • FY 31.3% • AA 59.8% • Hispanic 66.6% • Am Indian NA • SWD 20.3% • Multi-Race 71.8% • MMHS 66.3% • MVHS 68.8% • VMHS 75.6% • MCA/Options 17.9%
Increase A-G + CTE Rate by 6% (Dataquest and Aeries SIS - Hand Calculation)	A-G + CTE Completer rate (2020) • District 6.5% (125/1911) • MMHS 3.6% (20/561) • MVHS 4.0% (22/546) • VMHS 10.3% (83/804)	A-G + CTE Completer rate (2021) • District 8.95% (172/1921) • MMHS 8.46% (52/615) • MVHS 12.09% (62/513) • VMHS 7.31% (58/793)	A-G + CTE Completer rate (2022) • District 11.22% (214/1908) • MMHS 9.91% (56/565) • MVHS 11.95% (60/502) • VMHS 11.65% (98/841)	A-G + CTE Completer rate (2023) • District 7.4% (151/2035) • MMHS 1.7% (9/531) • MVHS 10.1% (57/563) • VMHS 9.8% (82/840)	A-G + CTE Completer rate • District 12.5% • MMHS 11.91% • MVHS 16.09% • VMHS 16.3%
Increase EAP ELA and Math Rates	EAP ELA rate (2019) • District 71.9%	EAP ELA rate (2019) • District 71.9%	EAP ELA rate (2022)	EAP ELA rate (2023)	EAP ELA rate • District 74.9%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
district-wide and at the comprehensive high schools by 3% Increase EAP ELA and Math Rates by 6% for the student groups below the district-wide percentage and 3% for the student groups at or above the district-wide percentage (Dataquest)	• SED 63.5% • EL 25.53% • FY NA • AA 59.09% • Hispanic 65.6% • Am Indian NA • SWD 22.48% • Multi-Race 80.0% • MMHS 71.68% • MVHS 73.58% • VMHS 74.26% • MCA 44.32%	• SED 63.5% • EL 25.53% • FY NA • AA 59.09% • Hispanic 65.6% • Am Indian NA • SWD 22.48% • Multi-Race 80.0% • MMHS 71.68% • MVHS 73.58% • VMHS 74.26% • MCA 44.32%	• District 69.67% • SED 60.51% • EL 17.65% • FY NA • AA 62.88% • Hispanic 63.09% • Am Indian NA • SWD 23.32% • Multi-Race 73.42% • MMHS 64.75% • MVHS 73.45% • VMHS 72.95% • MCA/Options 32.82%	• District 72.54% • SED 64.42% • EL 12.86% • FY NA • AA 67.54% • Hispanic 66.79% • Am Indian NA • SWD 34.07% • Multi-Race 74.18% • MMHS 74.52% • MVHS 71.98% • VMHS 75.71% • MCA/Options 48.39%	• SED 69.5% • EL 31.53% • FY NA • AA 65.09% • Hispanic 71.6% • Am Indian NA • SWD 28.48% • Multi-Race 83.0% • MMHS 74.68% • MVHS 76.58% • VMHS 77.26% • MCA/Options 47.32%
	EAP Math rate (2019) • District 44.31% • SED 35.9% • EL 4.16% • FY NA • AA 29.36% • Hispanic 36.81% • Am Indian NA • SWD 4.61% • Multi-Race 56.42% • MMHS 38.41% • MVHS 45.94%	EAP Math rate (2019) • District 44.31% • SED 35.9% • EL 4.16% • FY NA • AA 29.36% • Hispanic 36.81% • Am Indian NA • SWD 4.61% • Multi-Race 56.42% • MMHS 38.41% • MVHS 45.94%	EAP Math rate (2022) • District 35.58% • SED 25.48% • EL 1.89% • FY NA • AA 25.95% • Hispanic 26.49% • Am Indian NA • SWD 4.01% • Multi-Race 43.31% • MMHS 32.0% • MVHS 38.29%	EAP Math rate (2023) • District 38.11% • SED 28.79% • EL 1.43% • FY NA • AA 20.00% • Hispanic 29.21% • Am Indian NA • SWD 8.27% • Multi-Race 42.22% • MMHS 39.36% • MVHS 36.45%	EAP Math rate • District 47.31% • SED 41.9% • EL 10.16% • FY NA • AA 35.36% • Hispanic 42.81% • Am Indian NA • SWD 10.61% • Multi-Race 59.42% • MMHS 41.41% • MVHS 48.94%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	• VMHS 50.86% • MCA 11.25%	• VMHS 50.86% • MCA 11.25%	• VMHS 38.08% • MCA/Options 7.82%	• VMHS 41.46% • MCA/Options 25.10%	• VMHS 53.86% • MCA/Options 14.25%
Increase CCI Rate by 3% district-wide and at the comprehensive high schools. Increase CCI Rate by 6% for the student groups below the district-wide percentage and at Murrieta Canyon Academy (California School Dashboard)	CCI rate (2020) • District 60.1% • SED 51.2% • EL 27.8% • FY NA • AA 43.8% • Hispanic 53.5% • Am Indian NA • SWD 12.2% • Multi-Race 70.2% • MMHS 55.7% • MVHS 62.8% • VMHS 68.9% • MCA 8.8%	CCI rate (2020) • District 60.1% • SED 51.2% • EL 27.8% • FY NA • AA 43.8% • Hispanic 53.5% • Am Indian NA • SWD 12.2% • Multi-Race 70.2% • MMHS 55.7% • MVHS 62.8% • VMHS 68.9% • MCA 8.8%	CCI rate - Not available for 2022 • District NA • SED NA • EL NA • FY NA • AA NA • Hispanic NA • Am Indian NA • SWD NA • Multi-Race NA • MMHS NA • MVHS NA • VMHS NA • MCA NA	CCI rate (2023) • District 53.7% • SED 44.7% • EL 26.4% • FY NA • AA 42.6% • Hispanic 46.2% • Am Indian NA • SWD 11.5% • Multi-Race 55.6% • MMHS 47.2% • MVHS 59.7% • VMHS 59.1% • MCA 10.8%	CCI rate • District 63.1% • SED 57.2% • EL 33.8% • FY NA • AA 49.8% • Hispanic 59.5% • Am Indian NA • SWD 18.2% • Multi-Race 73.2% • MMHS 58.7% • MVHS 65.8% • VMHS 71.9% • MCA 14.8%
Maintain District High School Dropout Rate Decrease District High School Dropout Rate by .3% for the following students groups: SED, EL, FY, SWD (Dataquest)	Dropout Rate (2019-20) • District 0.5% • SED 0.7% • EL 2.5% • FY 7.7% • AA 0.0% • Hispanic 0.9% • Am Indian NA • SWD 2.6% • Multi-Race 0%	Dropout Rate (High School) (2020-21) • District 1.2% • SED 1.9% • EL 0.0% • FY 8.3% • AA 0.8% • Hispanic 1.5% • Am Indian NA • SWD 1.7% • Multi-Race 0.7%	Dropout Rate (High School) (2021-22) • District 1.1% • SED 1.6% • EL 1.6% • FY 27.3% • AA 1.6% • Hispanic 0.6% • Am Indian NA • SWD 3.0% • Multi-Race 0.6%	Dropout Rate (High School) (2022-23) • District 1.2% • SED 1.7% • EL 2.3% • FY NA • AA 0.8% • Hispanic 1.8% • Am Indian NA • SWD 2.9% • Multi-Race 1.3%	Dropout Rate (High School) • District 0.7% • SED 1.0% • EL 0.0% • FY 8.1% • AA 0.0% • Hispanic 0.6% • Am Indian NA • SWD 1.5% • Multi-Race 0.6%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
1.3 Coordinators to Support Student Learning and Achievement Elementary Increase CAASPP scale scores in ELA and math and CAST science by 3 points district-wide (Dataquest)	1.3 Coordinators to Support Student Learning and Achievement Elementary School CAASPP/CAST Scale Score (Distance from met) ELA • 3rd 24.8 • 4th 24.4 • 5th 21.4 Math • 3rd 19.1 • 4th 16.3 • 5th 0.8 Science • 5th -6.1 • 8th -9.5 • HS -8.8	1.3 Coordinators to Support Student Learning and Achievement Elementary School CAASPP/CAST 2019 Scale Score (Distance from met) ELA • 3rd 24.8 • 4th 24.4 • 5th 21.4 Math • 3rd 19.1 • 4th 16.3 • 5th 0.8 Science • 5th -6.1 • 8th -9.5 • HS -8.8	1.3 Coordinators to Support Student Learning and Achievement Elementary School CAASPP/CAST 2022 Scale Score (Distance from met) ELA • 3rd -9.2 • 4th -1.4 • 5th 14.5 Math • 3rd -1.4 • 4th -10.5 • 5th -26.5 Science • 5th -6.8 • 8th -7.5 • HS -9.5	1.3 Coordinators to Support Student Learning and Achievement Elementary School CAASPP/CAST 2023 Scale Score (Distance from met) ELA • 3rd -6.7 • 4th -9.0 • 5th 7.1 Math • 3rd -0.7 • 4th -7.5 • 5th -23.6 Science • 5th -7.6 • 8th -6.2 • HS -4.4	1.3 Coordinators to Support Student Learning and Achievement Elementary School CAASPP/CAST Scale Score (Distance from met) ELA • 3rd 27.8 • 4th 27.4 • 5th 24.4 Math • 3rd 22.1 • 4th 19.3 • 5th 3.8 Science • 5th -3.1 • 8th -6.5 • HS -5.8
Secondary/Counseling Middle School Increase High School Readiness (Pass all core classes and 3.0+ GPA) by 3% district-	Middle School Refer to Middle School Metrics in 1.2 Counseling Support Services K-12	Middle School Refer to Middle School Metrics in 1.2 Counseling Support Services K-12	Middle School Refer to Middle School Metrics in 1.2 Counseling Support Services K-12	Middle School Refer to Middle School Metrics in 1.2 Counseling Support Services K-12	Middle School Refer to Middle School Metrics in 1.2 Counseling Support Services K-12

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
wide and at the middle schools. Increase High School Readiness (Pass all core classes and 3.0+ GPA) by 6% for the student groups below the district-wide percentage (Aeries SIS) Maintain District Middle School Dropout Rate (Dataquest) High School Maintain High School Graduation Rate district-wide Increase High School Graduation 3% for the student groups below the district-wide percentage and at Murrieta Canyon Academy (Dataquest) Increase A-G Rate by 3% district-wide and at the comprehensive high schools.	High School Refer to High School Metrics in 1.2 Counseling Support Services K-12	High School Refer to High School Metrics in 1.2 Counseling Support Services K-12	High School Refer to High School Metrics in 1.2 Counseling Support Services K-12	High School Refer to High School Metrics in 1.2 Counseling Support Services K-12	High School Refer to High School Metrics in 1.2 Counseling Support Services K-12

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Increase A-G Rate by 6% for the student groups below the district-wide percentage and at Murrieta Canyon Academy (Dataquest) Increase CCI Rate by 3% district-wide and at the comprehensive high schools. Increase CCI Rate by 6% for the student groups below the district-wide percentage and at Murrieta Canyon Academy (California School Dashboard) Maintain District High School Dropout Rate Decrease District High School Dropout Rate by .3% for the following students groups: SED, EL, FY, SWD (Dataquest)					

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
1.4 Support for Advancement Via Individual Determination (AVID) and AVID strategies at Avaxat Elementary and all Secondary Schools Avaxat Elementary Increase Grade 3 CAASPP scale score by 3 points in ELA and math (Dataquest)	1.4 AVID Avaxat Elementary School CAASPP Data (Distance From Met) Grade 3 CAASPP ELA rate • AES 26.5 Grade 3 CAASPP math rate • AES 9.1 Grade 4 CAASPP ELA rate • AES 7.5 Grade 4 CAASPP math rate • AES -21.5 Grade 5 CAASPP ELA rate • AES 7.5 Grade 5 CAASPP math rate • AES -30.2	1.4 AVID Avaxat Elementary School 2019 CAASPP Data (Distance From Met) Grade 3 CAASPP ELA rate • AES 26.5 Grade 3 CAASPP math rate • AES 9.1 Grade 4 CAASPP ELA rate • AES 7.5 Grade 4 CAASPP math rate • AES -21.5 Grade 5 CAASPP ELA rate • AES 7.5 Grade 5 CAASPP math rate • AES -30.2	1.4 AVID Avaxat Elementary School 2022 CAASPP Data (Distance From Met) Grade 3 CAASPP ELA rate • AES -39.2 Grade 3 CAASPP math rate • AES -22.9 Grade 4 CAASPP ELA rate • AES -30.8 Grade 4 CAASPP math rate • AES -37.6 Grade 5 CAASPP ELA rate • AES -12.9 Grade 5 CAASPP math rate • AES -43.4	1.4 AVID Avaxat Elementary School 2023 CAASPP Data (Distance From Met) Grade 3 CAASPP ELA rate • AES -37.0 Grade 3 CAASPP math rate • AES -31.0 Grade 4 CAASPP ELA rate • AES -51.6 Grade 4 CAASPP math rate • AES -51.1 Grade 5 CAASPP ELA rate • AES -10.7 Grade 5 CAASPP math rate • AES -40.1	1.4 AVID Avaxat Elementary School CAASPP Data (Distance From Met) Grade 3 CAASPP ELA rate • AES 29.5 Grade 3 CAASPP math rate • AES 12.1 Grade 4 CAASPP ELA rate • AES 10.5 Grade 4 CAASPP math rate • AES -18.5 Grade 5 CAASPP ELA rate • AES 10.5 Grade 5 CAASPP math rate • AES -27.2
Increase grade level attendance rates by .3% (Aeries SIS)	Avaxat Elementary School Attendance Rates Kindergarten: 97% 1st Grade: 97% 2nd Grade: 97.3% 3rd Grade: 97.5% 4th Grade: 97.5%	Avaxat Elementary School Attendance Rates TK: 87.66% Kindergarten: 88.84% 1st Grade: 88.2% 2nd Grade: 89.71% 3rd Grade: 90.69%	Avaxat Elementary School Attendance Rates TK: 86.82% Kindergarten: 91.36% 1st Grade: 91.53% 2nd Grade: 90.47% 3rd Grade: 90.68%	Avaxat Elementary School Attendance Rates TK: 89.54% Kindergarten: 91.82% 1st Grade: 92.78% 2nd Grade: 94.36% 3rd Grade: 91.96%	Avaxat Elementary School Attendance Rates TK: 86.9% Kindergarten: 97.3% 1st Grade: 97.3% 2nd Grade: 97.6% 3rd Grade: 97.8%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	5th Grade: 97.9%	4th Grade: 91.38% 5th Grade: 91.65%	4th Grade: 90.44% 5th Grade: 91.88%	4th Grade: 93.16% 5th Grade: 92.12%	4th Grade: 97.8% 5th Grade: 98.2%
Secondary Schools Increase AVID Demo School (MMHS & WSMS) participation to 22.5% district-wide and by 1% for the student groups below the district-wide percentage (2020-21 Data) (Aeries SIS)	Secondary AVID Demo School participation was 19.1% • District 19.1% • SED 28.5% • EL 8.5% • FY 7.8% • AA 11.3% • Hispanic 13.9% • Am Indian 13.7% • Multi-Race 9.9%	Secondary AVID Demo School participation was 18.3% • District 18.3% • SED 14.1% • EL 13.9% • FY 26.7% • AA 21.8 % • Hispanic 23.5% • Am Indian 41.7% • Multi-Race 12.3%	Secondary AVID Demo School participation • District 17.5% • SED 22.5% • EL 16.2% • FY 22.2% • AA 20.5% • Hispanic 22.6% • Am Indian 33.3% • Multi-Race 13.6%	Secondary AVID Demo School participation • District TBD • SED TBD • EL TBD • FY TBD • AA TBD • Hispanic TBD • Am Indian TBD • Multi-Race TBD	Secondary AVID Demo School participation • District 22.5% • SED 28.5% • EL 16.7% • FY 26.7% • AA 22.8% • Hispanic 23.5% • Am Indian 41.7% • Multi-Race 14.1%
Increase AVID non-Demo School (All Other Secondary Schools) participation by 1% district-wide and for the student groups (2020-21 Data) (Aeries SIS)	AVID non-Demo School participation was 9.4% • District 9.4% • SED 13.9% • EL 17.3% • FY 28.6% • AA 20.9% • Hispanic 18.2% • Am Indian 18.8% • Multi-Race 13.4%	AVID non-Demo School participation was 9.4% • District 9.4% • SED 10.7% • EL 13.1% • FY 10.2% • AA 12.5% • Hispanic 14.0% • Am Indian 15.2% • Multi-Race 9.3%	AVID non-Demo School participation • District 8.6% • SED 12.8% • EL 8.7% • FY 6.1% • AA 8.1% • Hispanic 12.8% • Am Indian 23.5% • Multi-Race 8.8%	AVID non-Demo School participation • District TBD • SED TBD • EL TBD • FY TBD • AA TBD • Hispanic TBD • Am Indian TBD • Multi-Race TBD	AVID non-Demo participation • District 10.4% • SED 14.9% • EL 18.3% • FY 29.6% • AA 21.9% • Hispanic 19.2% • Am Indian 24.0% • Multi-Race 14.4%
Increase the percentage of AVID students with a 2.5+	Percentage of Students with GPA 2.5+	Percentage of Students with GPA 2.5+	Percentage of Students with GPA 2.5+	Percentage of Students with GPA 2.5+	Percentage of Students with GPA 2.5+

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
GPA by 3% if the percentage is below 80% (1st Semester 2020-21) Maintain the percentage of AVID students with a 2.5+ GPA if the percentage is 80% or more (1st Semester 2020-21) (Aeries SIS)	• DMMS 89% (113/127) • SMS 64% (50/83) • TMS 48% (55/114) • WSMS 72% (120/166) • MMHS 63.5% (298/469) • MVHS 66% (149/225) • VMHS 75% (307/411)	• DMMS 94.16% • SMS 68.47% • TMS 75.76% • WSMS 89.88% • MMHS 74.02% • MVHS 63.79% • VMHS 75.20%	• DMMS 92.13% • SMS 63.92% • TMS 66.96% • WSMS 83.97% • MMHS 75.33% • MVHS 65.32% • VMHS 79.70%	• DMMS 92.06% • SMS 64.71% • TMS 74.68% • WSMS 90.58% • MMHS 74.49% • MVHS 75.97% • VMHS 84.31%	• DMMS 94.16% • SMS 70% • TMS 78% • WSMS 89.88% • MMHS 76% • MVHS 69% • VMHS 80.7%
Increase Middle School AVID Retention Rates (Persistence rate through Middle School) district-wide by 3%, SMS and WSMS by 6%, and DMMS and TMS by 3% (2019-20 data) (Aeries SIS)	Middle School AVID Retention Rates Cohort 8th Grade Class of 2020 • District 67.2% (130/204) • DMMS 86.8% (46/53 2 yr) • SMS 52.8% (28/53 2 yr) • TMS 85.2% (23/27 2 yr) • WSMS 56.3% (40/71 3 yr)	Middle School AVID Retention Rates Cohort 8th Grade Class of 2021 • District 59.1% • DMMS 84.0% • SMS 34.9% • TMS 33.3% • WSMS 62.7%	Middle School AVID Retention Rates Cohort 8th Grade Class of 2022 • District 62.9% • DMMS 74.2% • SMS 31.7% • TMS 74.5% • WSMS 71.4%	Middle School AVID Retention Rates Cohort 8th Grade Class of 2023 • District 62.9% • DMMS 74.2% • SMS 31.7% • TMS 74.5% • WSMS 71.4%	Middle School AVID Retention Rates Cohort 8th Grade Class of 2023 • District 70.2% • DMMS 89.8% • SMS 58.8% • TMS 88.2% • WSMS 72.4%
Increase AVID High School Readiness (Pass all core classes and 3.0+ GPA) by 6% for the district and all schools	Middle School AVID High School Readiness (2020 baseline) • District 56.2% (77/137)	Middle School AVID High School Readiness (2021) • District 46.15%	Middle School AVID High School Readiness (2022) • District 32.94%	Middle School AVID High School Readiness (2023) • District TBD • DMMS TBD • SMS TBD	Middle School AVID High School Readiness • District 62.2% • DMMS 66.9% • SMS 48.9%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
(Aeries SIS)	• DMMS 60.9% (28/46) • SMS 42.9% (12/28) • TMS 56.5% (13/23) • WSMS 60.0% (24/40)	• DMMS 54.29% • SMS 22.73% • TMS 14.81% • WSMS 62.0%	• DMMS 55.84% • SMS 13.73% • TMS 13.56% • WSMS 38.46%	• TMS TBD • WSMS TBD	• TMS 62.5% • WSMS 66.0%
Increase High School AVID Retention Rates district-wide to 70%, MMHS by 6%, and MVHS to 75% (2019-20 data) (Aeries SIS)	High School AVID Retention Rates Cohort Class of 2020 (9-12) • District 68.0% (174/256) • MMHS 58.7% (64/109) • MVHS 74.4% (29/39) • VMHS 75.0% (81/108)	High School AVID Retention Rates Cohort Class of 2021 (9-12) • District 60.45% (214/354) • MMHS 52.38% (77/147) • MVHS 60% (39/65) • VMHS 69.01% (98/142)	High School AVID Retention Rates Cohort Class of 2022 (9-12) • District 55.79% (183/328) • MMHS 53.42% (78/146) • MVHS 49.32% (36/73) • VMHS 63.30% (69/109)	High School AVID Retention Rates Cohort Class of 2023 (9-12) • District 50.31% (160/318) • MMHS 48.12% (64/133) • MVHS 54.84% (34/62) • VMHS 50.41% (62/123)	High School AVID Retention Rates Cohort Class of 2023 (9-12) • District 70.0% • MMHS 64.7% • MVHS 75.0% • VMHS 75.0%
Increase High School Advanced Coursework Rates by 3% district-wide and MMHS by 6% (2019-20 data) (Aeries SIS)	High School Advanced Coursework Cohort Class of 2020 (9-12) • District 68.4% (119/174) • MMHS 59.4% (38/64) • MVHS 89.7% (26/29)	High School Advanced Coursework Cohort Class of 2021 (9-12) • District 71.4% (182/255) • MMHS 51.5% (50/97) • MVHS 82.0% (41/50)	High School Advanced Coursework Cohort Class of 2022 (9-12) • District 65.5% (144/220) • MMHS 52.7% (49/93) • MVHS 69.6% (32/46)	High School Advanced Coursework Cohort Class of 2023 (9-12) • District 57.4% (124/216) • MMHS 44.4% (36/81) • MVHS 58.8% (30/51)	High School Advanced Coursework Cohort Class of 2023 (9-12) • District 73.4% • MMHS 65.4% • MVHS 89.7% • VMHS 86.3%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	• VMHS 67.9% (55/81)	• VMHS 84.3% (91/108)	• VMHS 77.8% (63/81)	• VMHS 69.0% (58/84)	
1.5 Support for Career Technical Education (CTE) pathways at all high schools. Include CTE coordinator Increase CTE Participation, Pathway Completion, Certifications and College Credits by approximately 10% (refer to actual numbers in desired outcome) CTE Participation, Pathway Completion, Certifications (Aeries SIS) CTE College Credits (CATEMA) Baseline is 2019-20 Data This data was impacted by school closures due to the COVID pandemic.	1.5 CTE Pathways CTE Participation • District 3268 (2019-20 Data) CTE Pathway Completion • District 170 9.1% (2020 Cohort Graduation Data) CTE Certifications • District 80 (2019-20 Data) CTE College Credits • District 122 Students recommended for college credits (2019-20 Data) • District 97 Students awarded	1.5 CTE Pathways CTE Participation • District 2380 (2020-21 Data) CTE Pathway Completion • District 178 9.3% (2021 Cohort Graduation Data) CTE Certifications • District 17 (2020-21 Data) CTE College Credits • District 737 Students recommended for college credits (2020-21 Data) • District 473 Students awarded	1.5 CTE Pathways CTE Participation • District 2951 (2021-22 Data) CTE Pathway Completion • District 282 13.8%(2022 Cohort Graduation Data) CTE Certifications • District 671 (2021-22 Data) CTE College Credits • District NA Students recommended for college credits (2021-22 Data) • District 511 Students awarded	1.5 CTE Pathways CTE Participation • District TBD (2022-23 Data) CTE Pathway Completion • District 264 13.0% (2023 Cohort Graduation Data) CTE Certifications • District TBD (2022-23 Data) CTE College Credits • District NA Students recommended for college credits (2022-23 Data) • District TBD Students awarded	1.5 CTE Pathways CTE Participation • District 3300 CTE Pathway Completion • District 310 CTE Certifications • District 730 CTE College Credits • District NA Students recommended for college credits • District 520 Students awarded

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	college credits (2019-20 Data) This data was impacted by school closures due to the COVID pandemic.	college credits (2020-21 Data)	college credits (2021-22 Data)	college credits (2022-23 Data)	college credits
1.6 Promote College/Career Readiness and maintain support for Advanced Programs and Assessments (AP/IB) AP Course Enrollment Maintain AP Course Enrollment district-wide Increase AP Course Enrollment by 1% for student groups (Aeries SIS) AP Exam Participation (College Board Info)	1.6 College/Career Readiness Overall AP Course Enrollment rate was 29.98%. (Fall 2020) • SED was 24.93% • EL was 14.25% • FY was 4.25% • AA was 23.13% • Hispanic was 27.34% • Am Indian was 33.25% • SWD was 2.88% • Multi-Race was 26.09% AP Exam Participation (College Board Info)	1.6 College/Career Readiness Overall AP Course Enrollment rate was 24.4%. (Fall 2021) • SED was 23.75% • EL was 1.35% • FY was <1% • AA was 8.5% • Hispanic was 26.2% • Am Indian was 2.4% • SWD was 2.0% • Multi-Race was 12.1% AP Exam Participation (College Board Info)	1.6 College/Career Readiness Overall AP Course Enrollment rate was 25.3%. (Fall 2022) • SED was 42.3% • EL was 1.8% • FY was <1% • AA was 7.5% • Hispanic was 36.8% • Am Indian was 1.1% • SWD was 2.8% • Multi-Race was 13.6% AP Exam Participation (College Board Info)	1.6 College/Career Readiness Overall AP Course Enrollment rate was TBD. (Fall 2023) • SED was TBD • EL was TBD • FY was TBD • AA was TBD • Hispanic was TBD • Am Indian was TBD • SWD was TBD • Multi-Race was TBD AP Exam Participation (College Board Info)	1.6 College/Career Readiness Overall AP enrollment rate was 29.98%. (Fall 2020) • SED was 42.8% • EL was 15.25% • FY was 5.25% • AA was 24.13% • Hispanic was 37.3% • Am Indian was 34.25% • SWD was 3.88% • Multi-Race was 27.09% AP Exam Participation (College Board Info)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Increase AP Exam Participation by 3% district-wide, high schools, and student groups	• District 19.9% • SED 24.0% • EL NA • FY NA • AA 4.2% • Hispanic 31.7% • Am Indian .005% • SWD NA • Multi-Race 9.8% • MMHS 16.8% • MVHS 19.2% • VMHS 22.5%	• District 17.3% • SED 23.8% • EL NA • FY NA • AA 3.9% • Hispanic 33.3% • Am Indian <1% • SWD NA • Multi-Race 10.0% • MMHS 14.6% • MVHS 16.5% • VMHS 19.4%	• District 16.9% • SED 24.2% • EL NA • FY NA • AA 4.6% • Hispanic 33.7% • Am Indian <1% • SWD NA • Multi-Race 10.0% • MMHS 14.3% • MVHS 17.5% • VMHS 18.2%	• District 18.0% • SED 28.6% • EL NA • FY NA • AA 4.2% • Hispanic 36.1% • Am Indian <1% • SWD NA • Multi-Race 10.1% • MMHS 17.5% • MVHS 16.1% • VMHS 19.5%	• District 22.9% • SED 27.0% • EL NA • FY NA • AA 7.2% • Hispanic 34.7% • Am Indian 3.005% • SWD NA • Multi-Race 12.8% • MMHS 19.8% • MVHS 22.2% • VMHS 25.5%
AP Exam Participation based on Course Enrollment Increase AP Exam Participation based on Course Enrollment by 3% district-wide and high schools with the exception of MMHS 6% (Aeries SIS and College Board) AP Exams Passed with 3+ Increase AP Exam Pass Rate by 3% (College Board) IB Exam Participation	AP Exam Participation based on Course Enrollment • District 81.2% • MMHS 70.7% • MVHS 84.3% • VMHS 87.4% AP Exam Pass Rate (2020) • District 66.5% • MMHS 63.8% • MVHS 63.2% • VMHS 70.0% IB Exam Participation	AP Exam Participation based on Course Enrollment • District 73.3% • MMHS 61.3% • MVHS 77.7% • VMHS 79.6% AP Exam Pass Rate (2021) • District 53.4% • MMHS 52.4% • MVHS 50.4% • VMHS 55.3% IB Exam Participation	AP Exam Participation based on Course Enrollment • District 80.8% • MMHS 72.7% • MVHS 79.5% • VMHS 87.2% AP Exam Pass Rate (2022) • District 64.7% • MMHS 67.2% • MVHS 59.9% • VMHS 66.1% IB Exam Participation	AP Exam Participation based on Course Enrollment • District 82.3% • MMHS 82.2% • MVHS 79.8% • VMHS 83.8% AP Exam Pass Rate (2023) • District 65.77% • MMHS 65.25% • MVHS 62.50% • VMHS 67.95% IB Exam Participation	AP Exam Participation based on Course Enrollment • District 84.2% • MMHS 76.7% • MVHS 87.3% • VMHS 90.4% AP Exam Pass Rate • District 69.5% • MMHS 68.2% • MVHS 66.2% • VMHS 73.0% IB Exam Participation

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Increase IB Exam Participation by 3% at MVHS IB Exams Passed with 4+ Maintain IB Exam Pass Rate at MVHS (IBO) Baseline is Spring 2019 Data	based on Course Enrollment • MVHS 76.0% IB Exam Passed with 4+ • MVHS 82.0%	based on Course Enrollment • MVHS 55% IB Exam Passed with 4+ • MVHS 92.0%	based on Course Enrollment • MVHS 80% IB Exam Passed with 4+ • MVHS 81.0%	based on Course Enrollment • MVHS 69% IB Exam Passed with 4+ • MVHS 77.0%	based on Course Enrollment • MVHS 81% IB Exam Passed with 4+ • MVHS 92.0%
1.7 Maintain School Site LCFF Allocations tied to School Plans for Student Achievement (SPSA) Increase Grade Level CAASPP percentage met in ELA and math by 3%	1.7 Site SPSA Support CAASPP ELA Percentage Met ELA • 3rd 63.98% • 4th 63.61% • 5th 66.73% • 6th 58.81% • 7th 66.20% • 8th 58.56% • 11th 71.90%	1.7 Site SPSA Support 2019 CAASPP ELA Percentage Met ELA • 3rd 63.98% • 4th 63.61% • 5th 66.73% • 6th 58.81% • 7th 66.20% • 8th 58.56% • 11th 71.90%	1.7 Site SPSA Support 2022 CAASPP ELA Percentage Met ELA • 3rd 47.06% • 4th 50.83% • 5th 57.40% • 6th 57.55% • 7th 64.57% • 8th 55.71% • 11th 69.67%	1.7 Site SPSA Support 2023 CAASPP ELA Percentage Met ELA • 3rd 49.21% • 4th 48.03% • 5th 53.67% • 6th 54.67% • 7th 63.24% • 8th 58.09% • 11th 72.54%	1.7 Site SPSA Support CAASPP ELA Percentage Met ELA • 3rd 66.98% • 4th 66.61% • 5th 69.73% • 6th 61.81% • 7th 69.20% • 8th 61.56% • 11th 74.90%
Increase Grade Level CAASPP/CAST scale score by 3 points (Dataquest) Based on Spring 2019 Data	Scale Score (Distance from met) ELA • 3rd 24.8 • 4th 24.4 • 5th 21.4 • 6th 11.9 • 7th 27.1	2019 Scale Score (Distance from met) ELA • 3rd 24.8 • 4th 24.4 • 5th 21.4 • 6th 11.9 • 7th 27.1	2022 Scale Score (Distance from met) ELA • 3rd -9.2 • 4th -1.4 • 5th 14.5 • 6th 12.5 • 7th 26.1	2023 Scale Score (Distance from met) ELA • 3rd -6.7 • 4th -9.0 • 5th 7.1 • 6th 7.0 • 7th 24.2	Scale Score (Distance from met) ELA • 3rd 27.8 • 4th 27.4 • 5th 24.4 • 6th 14.9 • 7th 30.1

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	• 8th 16.5 • 11th 54.3	• 8th 16.5 • 11th 54.3	• 8th 10.3 • 11th 48.1	• 8th 14.2 • 11th 56.8	• 8th 19.5 • 11th 57.3
	CAASPP Math Percentage Met Math • 3rd 62.78% • 4th 61.29% • 5th 53.94% • 6th 48.18% • 7th 48.22% • 8th 47.09% • 11th 44.31%	2019 CAASPP Math Percentage Met Math • 3rd 62.78% • 4th 61.29% • 5th 53.94% • 6th 48.18% • 7th 48.22% • 8th 47.09% • 11th 44.31%	2022 CAASPP Math Percentage Met Math • 3rd 52.71% • 4th 46.44% • 5th 39.10% • 6th 39.25% • 7th 40.58% • 8th 36.93% • 11th 35.58%	2023 CAASPP Math Percentage Met Math • 3rd 52.00% • 4th 49.80% • 5th 42.41% • 6th 38.98% • 7th 41.42% • 8th 41.85% • 11th 38.11%	CAASPP Math Percentage Met Math • 3rd 65.78% • 4th 64.29% • 5th 56.94% • 6th 51.18% • 7th 51.22% • 8th 50.09% • 11th 47.31%
	Math • 3rd 19.1 • 4th 16.3 • 5th 0.8 • 6th -10.8 • 7th -5.3 • 8th -14.1 • 11th -22.7	Math • 3rd 19.1 • 4th 16.3 • 5th 0.8 • 6th -10.8 • 7th -5.3 • 8th -14.1 • 11th -22.7	Math • 3rd -1.4 • 4th -10.5 • 5th -26.6 • 6th -30.1 • 7th -29.6 • 8th -40.1 • 11th -47.6	Math • 3rd -0.7 • 4th -7.5 • 5th -23.6 • 6th -30.0 • 7th -26.5 • 8th -25.6 • 11th -42.4	Math • 3rd 22.1 • 4th 19.3 • 5th 3.8 • 6th -7.8 • 7th -2.3 • 8th -11.1 • 11th -19.7
	Science • 5th -6.1 • 8th -9.5 • HS -8.8	Science • 5th -6.1 • 8th -9.5 • HS -8.8	Science • 5th -6.8 • 8th -7.5 • HS -9.5	Science • 5th -7.6 • 8th -6.2 • HS -4.4	Science • 5th -3.1 • 8th -6.5 • HS -5.8
Middle School Increase High School Readiness (Pass all core classes and 3.0+ GPA) by 3% district-	Middle School Refer to Middle School Metrics in 1.2 Counseling Support Services K-12	Middle School Refer to Middle School Metrics in 1.2 Counseling Support Services K-12	Middle School Refer to Middle School Metrics in 1.2 Counseling Support Services K-12	Middle School Refer to Middle School Metrics in 1.2 Counseling Support Services K-12	Middle School Refer to Middle School Metrics in 1.2 Counseling Support Services K-12

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
wide and at the middle schools. Increase High School Readiness (Pass all core classes and 3.0+ GPA) by 6% for the student groups below the district-wide percentage (Aeries SIS) Maintain District Middle School Dropout Rate (Dataquest) High School Maintain High School Cohort Graduation Rate district-wide Increase High School Cohort Graduation 3% for the student groups below the district-wide percentage and at Murrieta Canyon Academy (Dataquest) Increase A-G Rate by 3% district-wide and at the comprehensive high schools.	High School Refer to High School Metrics in 1.2 Counseling Support Services K-12	High School Refer to High School Metrics in 1.2 Counseling Support Services K-12	High School Refer to High School Metrics in 1.2 Counseling Support Services K-12	High School Refer to High School Metrics in 1.2 Counseling Support Services K-12	High School Refer to High School Metrics in 1.2 Counseling Support Services K-12

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Increase A-G Rate by 6% for the student groups below the district-wide percentage and at Murrieta Canyon Academy (Dataquest) Increase A-G + CTE Rate by 6% (Dataquest and Aeries SIS - Hand Calculation) Increase EAP ELA and Math Rates district-wide and at the comprehensive high schools by 3% Increase EAP ELA and Math Rates by 6% for the student groups below the district-wide percentage and 3% for the student groups at or above the district-wide percentage (Dataquest) Increase CCI Rate by 3% district-wide and					

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
at the comprehensive high schools. Increase CCI Rate by 6% for the student groups below the district-wide percentage and at Murrieta Canyon Academy (California School Dashboard) Maintain District High School Dropout Rate Decrease District High School Dropout Rate by .3% for the following students groups: SED, EL, FY, SWD (Dataquest)					
1 Standards Aligned Instructional Materials Maintain 100% of students in the school district have access to the standards-aligned instructional materials	1 Standards Aligned Instructional Materials Maintain 100% of students in the school district have access to the standards-aligned instructional materials	1 Standards Aligned Instructional Materials Maintain 100% of students in the school district have access to the standards-aligned instructional materials Completed Annual Reflection Tool	1 Standards Aligned Instructional Materials Maintain 100% of students in the school district have access to the standards-aligned instructional materials Completed Annual Reflection Tool	1 Standards Aligned Instructional Materials Maintain 100% of students in the school district have access to the standards-aligned instructional materials Annual Reflection Tool Priorities 1	1 Standards Aligned Instructional Materials Maintain 100% of students in the school district have access to the standards-aligned instructional materials Completed Annual Reflection Tool

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
		Priorities 1 (Basics), 2 (Implementation of Academic Standards) and 7 (Access to a Broad Course of Study) for the California School Dashboard Local Performance Indicator with Maintained or Improved Annual Rates (Spring 2022)	Priorities 1 (Basics), 2 (Implementation of Academic Standards) and 7 (Access to a Broad Course of Study) for the California School Dashboard Local Performance Indicator with Maintained or Improved Annual Rates (Spring 2023)	(Basics), 2 (Implementation of Academic Standards) and 7 (Access to a Broad Course of Study) to be completed for the California School Dashboard Local Performance Indicator (Spring 2024)	Priorities 1 (Basics), 2 (Implementation of Academic Standards) and 7 (Access to a Broad Course of Study) for the California School Dashboard Local Performance Indicator with Maintained or Improved Annual Rates

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
1.1	**1.1 Additional Teachers for Smaller Class Sizes K-3** Maintain additional teachers at the K-3 level for all elementary schools in order to provide greater opportunity to differentiate instruction to meet the learning needs of students from unduplicated and identified populations (Foster/Homeless, EL, LI, Hispanic, African American, and SWD) to ensure academic achievement, meeting grade-level standards, and preparedness for the next grade level.	Yes	Fully Implemented	$2,803,970.00	2,578,110.00
1.2	**1.2 Counseling Support Services K-12** Maintain additional elementary, middle, and high school counseling support services to ensure students' social emotional well-being, grade level preparedness, and college/career readiness upon graduation. Offer priority services to students from unduplicated and identified populations	Yes	Fully Implemented	$2,750,937.00	2,744,292.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
	(Foster/Homeless, EL, LI, Hispanic, African American, and SWD).				
1.3	**1.3 Coordinators to Support Student Learning and Achievement** Maintain coordinators to support student learning through data disaggregation and analysis, curriculum and standards implementation, instructional technology and computer science, secondary education and visual/performing arts. The focus of their services is on students from unduplicated and identified populations (Foster/Homeless, EL, LI, Hispanic, African American, and SWD).	Yes	Fully Implemented	$889,338.00	886,783.00
1.4	**1.4 Advancement Via Individual Determination (AVID)** Maintain AVID program support at Avaxat Elementary and all Secondary Schools through AVID coordination, AVID sections, professional development, AVID tutors, instructional supplies, field trips, transportation, and AVID contract costs. Offer priority registration to students from unduplicated and identified populations (Foster/Homeless, EL, LI, Hispanic, African American, and SWD).	Yes	Partially Implemented	$2,141,885.00	2,162,334.00
1.5	**1.5 Career Technical Education (CTE)** Support, expand, and enhance CTE pathways at the high schools and build courses at the middle schools to feed the high school pathways. Partially fund a CTE coordinator. Focus on recruitment of students	Yes	Partially Implemented	$3,658,293.00	3,727,151.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
	from unduplicated and identified populations (Foster/Homeless, EL, LI, Hispanic, African American, and SWD).				
1.6	**1.6 College/Career Readiness** Provide supplemental programs and supports to promote college/career readiness, including support for students to participate in advanced courses. Offer priority participation to students from unduplicated and identified populations (Foster/Homeless, EL, LI, Hispanic, African American, and SWD).	Yes	Partially Implemented	$129,820.00	129,820.00

Goal 2

Goal Description
Prevention/Intervention/Acceleration: Provide high quality prevention, intervention, and acceleration actions and services to address learning loss, close the achievement gap, and provide students with equitable access to courses of study.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
2.1 Elementary Intervention Teachers Grade K ESGI End of Year Phonics Summary (April results) Increase by 6% meeting expectation Grade 1ESGI End of Year Phonics	2.1 Elementary Intervention Teachers Grade K ESGI 64% met or exceeded expectation Grade 1 ESGI 64% met or exceeded	2.1 Elementary Intervention Teachers i-Ready (December 2021) Grade K i-Ready • ELA 56% • Math 38% Grade 1 i-Ready • ELA 38%	2.1 Elementary Intervention Teachers i-Ready (December 2022) Grade K i-Ready • ELA 56% • Math 37% Grade 1 i-Ready • ELA 40%	2.1 Elementary Intervention Teachers i-Ready (December 2023) Grade K i-Ready • ELA 60% • Math 39% Grade 1 i-Ready • ELA 39%	2.1 Elementary Intervention Teachers Grade K i-Ready • ELA 60% • Math 42% Grade 1 i-Ready • ELA 42%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Summary (April results) Increase by 6% meeting expectation (ESGI) Grade 2 i-Ready Increase ELA and math proficiency by 6% (December results) Grade 3 i-Ready Increase ELA and math proficiency by 6% (December results) Grades 4 & 5 i-Ready Increase ELA and math proficiency by 6% (December results) (i-Ready) Increase Grade Level CAASPP ELA and math Percentage Met by 3%	expectation Grade 2 i-Ready • ELA 50% • Math 34% Grade 3 i-Ready • ELA 66% • Math 32% Grade 4 i-Ready • ELA 46% • Math 34% Grade 5 i-Ready • ELA 47% • Math 42% CAASPP ELA Percentage Met ELA • 3rd 63.98% • 4th 63.61% • 5th 66.73% CAASPP Math Percentage Met Math • 3rd 62.78% • 4th 61.29% • 5th 53.94% Grade 3 CAASPP ELA rate Scale Score (Distance From Met) • District 24.8 • SED 2.3	• Math 26% Grade 2 i-Ready • ELA 49% • Math 30% Grade 3 i-Ready • ELA 63% • Math 32% Grade 4 i-Ready • ELA 47% • Math 35% Grade 5 i-Ready • ELA 45% • Math 39% 2019 CAASPP ELA Percentage Met ELA • 3rd 63.98% • 4th 63.61% • 5th 66.73% 2019 CAASPP Math Percentage Met Math • 3rd 62.78% • 4th 61.29% • 5th 53.94% Grade 3 2019 CAASPP ELA rate Scale Score (Distance From Met) • District 24.8 • SED 2.3	• Math 26% Grade 2 i-Ready • ELA 55% • Math 32% Grade 3 i-Ready • ELA 67% • Math 34% Grade 4 i-Ready • ELA 48% • Math 42% Grade 5 i-Ready • ELA 47% • Math 43% 2022 CAASPP ELA Percentage Met ELA • 3rd 47.06% • 4th 50.83% • 5th 57.40% 2022 CAASPP Math Percentage Met Math • 3rd 52.71% • 4th 46.44% • 5th 39.10% Grade 3 2022 CAASPP ELA rate Scale Score (Distance From Met) • District -9.2 • SED -39.2	• Math 25% Grade 2 i-Ready • ELA 58% • Math 32% Grade 3 i-Ready • ELA 68% • Math 38% Grade 4 i-Ready • ELA 51% • Math 45% Grade 5 i-Ready • ELA 49% • Math 48% 2023 CAASPP ELA Percentage Met ELA • 3rd 49.21% • 4th 48.03% • 5th 53.67% 2023 CAASPP Math Percentage Met Math • 3rd 52.00% • 4th 49.80% • 5th 42.41% Grade 3 2023 CAASPP ELA rate Scale Score (Distance From Met) • District -6.7 • SED -23.4	• Math 30% Grade 2 i-Ready • ELA 56% • Math 40% Grade 3 i-Ready • ELA 72% • Math 38% Grade 4 i-Ready • ELA 52% • Math 44% Grade 5 i-Ready • ELA 53% • Math 48% CAASPP ELA Percentage Met ELA • 3rd 66.98% • 4th 66.61% • 5th 69.73% CAASPP Math Percentage Met Math • 3rd 65.78% • 4th 64.29% • 5th 56.94% Grade 3 CAASPP ELA rate Scale Score (Distance From Met) • District 27.8 • SED 8.3

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Increase Grade 3 CAASPP scale score by 3 points in ELA and math district-wide and 6 points for student groups below the district level. Increase Grade 3 CAASPP scale score by 3 points in ELA and math at the elementary schools. (Dataquest) Baseline is Spring 2019 Data	• EL -27.9 • FY NA • AA -21 • Hispanic 12.3 • Am Indian NA • SWD -35.3 • Multi-Race 36.9 • AMES 28.7 • AHES 39 • AES 26.5 • BES 32.8 • CCES 45.2 • EHCES -2.4 • LJMES 17.9 • MVES 12.2 • MES 30.5 • RRES 18.7 • TES 12.1	• EL -27.9 • FY NA • AA -21 • Hispanic 12.3 • Am Indian NA • SWD -35.3 • Multi-Race 36.9 • AMES 28.7 • AHES 39 • AES 26.5 • BES 32.8 • CCES 45.2 • EHCES -2.4 • LJMES 17.9 • MVES 12.2 • MES 30.5 • RRES 18.7 • TES 12.1	• EL -76.5 • FY NA • AA -25.1 • Hispanic -25 • Am Indian NA • SWD -62.7 • Multi-Race -4.7 • AMES 4.5 • AHES 8.8 • AES -39.2 • BES -19.5 • CCES 17.3 • EHCES -19.5 • LJMES 4.4 • MVES -12.7 • MES -40.4 • RRES -4.4 • TES -7.4	• EL -59.5 • FY NA • AA -40.5 • Hispanic -17.8 • Am Indian NA • SWD -56.2 • Multi-Race 12.8 • AMES -1.4 • AHES -6.7 • AES -37 • BES -26.3 • CCES 37 • EHCES -24.3 • LJMES 0.2 • MVES -22.9 • MES -10.4 • RRES -10.6 • TES 10	• EL -21.9 • FY NA • AA -15 • Hispanic 18.3 • Am Indian NA • SWD -29.3 • Multi-Race 39.9 • AMES 31.7 • AHES 42 • AES 29.5 • BES 35.8 • CCES 48.2 • EHCES 1.4 • LJMES 20.9 • MVES 15.2 • MES 33.5 • RRES 21.7 • TES 15.1
	Grade 3 CAASPP math rate Scale Score (Distance from Met) • District 19.1 • SED -3.7 • EL -24.1 • FY NA • AA -21.3 • Hispanic 8.3 • Am Indian NA • SWD -35.7 • Multi-Race 32.9 • AMES 16.3 • AHES 26.1 • AES 9.1	Grade 3 2019 CAASPP math rate Scale Score (Distance from Met) • District 19.1 • SED -3.7 • EL -24.1 • FY NA • AA -21.3 • Hispanic 8.3 • Am Indian NA • SWD -35.7 • Multi-Race 32.9 • AMES 16.3 • AHES 26.1 • AES 9.1	Grade 3 2022 CAASPP math rate Scale Score (Distance from Met) • District -1.4 • SED -27.2 • EL -53.5 • FY NA • AA -26.8 • Hispanic -16.5 • Am Indian NA • SWD -51.5 • Multi-Race -0.7 • AMES 7.9 • AHES 5.8	Grade 3 2023 CAASPP math rate Scale Score (Distance from Met) • District -0.5 • SED -15.8 • EL -38.7 • FY NA • AA -43.7 • Hispanic -12.9 • Am Indian NA • SWD -45.0 • Multi-Race 10.5 • AMES -8.9 • AHES 6	Grade 3 CAASPP math rate Scale Score (Distance from Met) • District 22.1 • SED 3.7 • EL -18.1 • FY NA • AA -18.3 • Hispanic 14.3 • Am Indian NA • SWD -29.7 • Multi-Race 35.9 • AMES 19.3 • AHES 29.1 • AES 12.1

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	• BES 21.3 • CCES 44.5 • EHCES -0.5 • LJMES 17.6 • MVES 15.9 • MES 21.3 • RRES 23.9 • TES -0.5 Grade 4 CAASPP ELA rate Scale Score (Distance from Met) • District 24.4 • SED 0.8 • EL -27.1 • FY NA • AA -0.5 • Hispanic 10.1 • Am Indian NA • SWD -53.1 • Multi-Race -- • AMES 33.7 • AHES 44.7 • AES 7.5 • BES 14.8 • CCES 42.1 • EHCES 22.1 • LJMES 27.7 • MVES -24.7 • MES 20.3 • RRES 34.1 • TES 35.8	• BES 21.3 • CCES 44.5 • EHCES -0.5 • LJMES 17.6 • MVES 15.9 • MES 21.3 • RRES 23.9 • TES -0.5 Grade 4 2019 CAASPP ELA rate Scale Score (Distance from Met) • District 24.4 • SED 0.8 • EL -27.1 • FY NA • AA -0.5 • Hispanic 10.1 • Am Indian NA • SWD -53.1 • Multi-Race -- • AMES 33.7 • AHES 44.7 • AES 7.5 • BES 14.8 • CCES 42.1 • EHCES 22.1 • LJMES 27.7 • MVES -24.7 • MES 20.3 • RRES 34.1 • TES 35.8	• AES -22.9 • BES -13 • CCES 12.4 • EHCES 6.1 • LJMES 7.1 • MVES 2.0 • MES -16.3 • RRES -1.1 • TES -0.3 Grade 4 2022 CAASPP ELA rate Scale Score (Distance from Met) • District -1.4 • SED -22.6 • EL -66.8 • FY NA • AA -35.6 • Hispanic - 14.2 • Am Indian NA • SWD -74.8 • Multi-Race 3.4 • AMES -6.8 • AHES 22.4 • AES -28.8 • BES -1.6 • CCES 25.0 • EHCES -7.4 • LJMES -3.9 • MVES -11.4 • MES -29.2 • RRES -6.7 • TES 27.9	• AES -31 • BES -6.9 • CCES 35.6 • EHCES -7.6 • LJMES 5.9 • MVES -17.3 • MES 5.5 • RRES -13.6 • TES 12.7 Grade 4 2023 CAASPP ELA rate Scale Score (Distance from Met) • District -9.0 • SED -28.1 • EL -90.8 • FY NA • AA -47.4 • Hispanic - 23.7 • Am Indian NA • SWD -80.1 • Multi-Race - 3.5 • AMES 7.6 • AHES 0.5 • AES -51.6 • BES -20.3 • CCES 14.8 • EHCES -8.6 • LJMES 3.5 • MVES -20.8 • MES -27.2 • RRES -27.6 • TES 11.6	• BES 24.3 • CCES 47.5 • EHCES 7.1 • LJMES 20.6 • MVES 18.9 • MES 24.3 • RRES 26.9 • TES 3.5 Grade 4 CAASPP ELA rate Scale Score (Distance from Met) • District 27.4 • SED 6.8 • EL -21.1 • FY NA • AA 2.5 • Hispanic 16.1 • Am Indian NA • SWD -47.1 • Multi-Race 5.4 • AMES 36.7 • AHES 47.7 • AES 10.5 • BES 17.8 • CCES 45.1 • EHCES 25.1 • LJMES 30.7 • MVES -10.4 • MES 23.3 • RRES 37.1 • TES 38.8

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	Grade 4 CAASPP math rate Scale Score (Distance from Met) • District 16.3 • SED -3.9 • EL -28.6 • FY NA • AA -14.0 • Hispanic 1.5 • Am Indian NA • SWD -46.2 • Multi-Race 40.8 • AMES 18.1 • AHES 33.3 • AES -21.5 • BES 6.6 • CCES 42.2 • EHCES 8.1 • LJMES 33.9 • MVES -21.3 • MES 13.5 • RRES 28.0 • TES 18.6	Grade 4 2019 CAASPP math rate Scale Score (Distance from Met) • District 16.3 • SED -3.9 • EL -28.6 • FY NA • AA -14.0 • Hispanic 1.5 • Am Indian NA • SWD -46.2 • Multi-Race 40.8 • AMES 18.1 • AHES 33.3 • AES -21.5 • BES 6.6 • CCES 42.2 • EHCES 8.1 • LJMES 33.9 • MVES -21.3 • MES 13.5 • RRES 28.0 • TES 18.6	Grade 4 2022 CAASPP math rate Scale Score (Distance from Met) • District -10.5 • SED -29.4 • EL -63.9 • FY NA • AA -46.9 • Hispanic -23.5 • Am Indian NA • SWD -80.1 • Multi-Race -2.2 • AMES -12.1 • AHES 9.4 • AES -37.6 • BES -6.1 • CCES 10.2 • EHCES -11.7 • LJMES -16.6 • MVES -20.1 • MES -30.2 • RRES -13.8 • TES 12.6	Grade 4 2023 CAASPP math rate Scale Score (Distance from Met) • District -7.5 • SED -26.6 • EL -78.4 • FY NA • AA -48 • Hispanic -25 • Am Indian NA • SWD -71.1 • Multi-Race -1.7 • AMES 14.1 • AHES 3.8 • AES -51.1 • BES -9.7 • CCES 27.2 • EHCES -16.2 • LJMES -4.9 • MVES -12.2 • MES -25.2 • RRES -35.4 • TES 11.9	Grade 4 CAASPP math rate Scale Score (Distance from Met) • District 19.3 • SED 2.1 • EL -22.6 • FY NA • AA -8.0 • Hispanic 7.5 • Am Indian NA • SWD -40.2 • Multi-Race 43.8 • AMES 21.1 • AHES 36.3 • AES -18.5 • BES 9.6 • CCES 45.2 • EHCES 11.1 • LJMES 36.9 • MVES -18.3 • MES 16.5 • RRES 31.0 • TES 21.6
	Grade 5 CAASPP ELA rate Scale Score (Distance from Met) • District 31.4 • SED 8.6 • EL -36.8 • FY NA • AA 5.9 • Hispanic 14.0 • Am Indian NA	Grade 5 2019 CAASPP ELA rate Scale Score (Distance from Met) • District 31.4 • SED 8.6 • EL -36.8 • FY NA • AA 5.9 • Hispanic 14.0 • Am Indian NA	Grade 5 2022 CAASPP ELA rate Scale Score (Distance from Met) • District 14.5 • SED -8.0 • EL -61.1 • FY NA • AA -41.4 • Hispanic 5.1 • Am Indian NA	Grade 5 2023 CAASPP ELA rate Scale Score (Distance from Met) • District 7.1 • SED -10.5 • EL -79.9 • FY NA • AA -32.7 • Hispanic -6.1 • Am Indian NA	Grade 5 CAASPP ELA rate Scale Score (Distance from Met) • District 34.4 • SED 14.6 • EL -30.8 • FY NA • AA 11.9 • Hispanic 20.0 • Am Indian NA

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	• SWD -52.3 • Multi-Race 23.5 • AMES 49.8 • AHES 39.0 • AES 7.5 • BES 26.4 • CCES 53.9 • EHCES 6.6 • LJMES 46.4 • MVES 16.0 • MES 37.8 • RRES 10.3 • TES 27.3	• SWD -52.3 • Multi-Race 23.5 • AMES 49.8 • AHES 39.0 • AES 7.5 • BES 26.4 • CCES 53.9 • EHCES 6.6 • LJMES 46.4 • MVES 16.0 • MES 37.8 • RRES 10.3 • TES 27.3	• SWD -56.4 • Multi-Race 24.2 • AMES 31.2 • AHES 32.2 • AES -12.9 • BES -8.1 • CCES 50.5 • EHCES 18.7 • LJMES 21.1 • MVES -16.8 • MES -15.3 • RRES 11.6 • TES 31.6	• SWD -80.6 • Multi-Race 9.4 • AMES 11.9 • AHES 56.6 • AES -10.7 • BES -1.8 • CCES 39.1 • EHCES 22.5 • LJMES -5.5 • MVES -9.2 • MES -23.7 • RRES -4.2 • TES 25.4	• SWD -46.3 • Multi-Race 29.5 • AMES 52.8 • AHES 42.0 • AES 10.5 • BES 29.4 • CCES 56.9 • EHCES 19.7 • LJMES 49.4 • MVES 19.0 • MES 40.8 • RRES 13.3 • TES 32.6
	Grade 5 CAASPP math rate Scale Score (Distance from Met) • District 0.8 • SED -21.9 • EL -59.9 • FY NA • AA -28.3 • Hispanic -17.4 • Am Indian NA • SWD -76.9 • Multi-Race -1.6 • AMES 27.2 • AHES 0.7 • AES -30.2 • BES -5.5 • CCES 36.8 • EHCES -20.3 • LJMES 6.6 • MVES -17.6	Grade 5 2019 CAASPP math rate Scale Score (Distance from Met) • District 0.8 • SED -21.9 • EL -59.9 • FY NA • AA -28.3 • Hispanic -17.4 • Am Indian NA • SWD -76.9 • Multi-Race -1.6 • AMES 27.2 • AHES 0.7 • AES -30.2 • BES -5.5 • CCES 36.8 • EHCES -20.3 • LJMES 6.6 • MVES -17.6	Grade 5 2022 CAASPP math rate Scale Score (Distance from Met) • District -26.5 • SED -49.8 • EL -89.2 • FY NA • AA -72.7 • Hispanic -36.3 • Am Indian NA • SWD -90.7 • Multi-Race -22.0 • AMES -15.5 • AHES -2.5 • AES -43.4 • BES -20.5 • CCES -1.8 • EHCES -42.5 • LJMES -20.4 • MVES -54.8	Grade 5 2023 CAASPP math rate Scale Score (Distance from Met) • District -23.6 • SED -39.7 • EL -92.9 • FY NA • AA -64.3 • Hispanic -38.3 • Am Indian NA • SWD -104.9 • Multi-Race -20.2 • AMES -18.9 • AHES 5.2 • AES -40.1 • BES -19.9 • CCES 8.3 • EHCES -25.1 • LJMES -36.4 • MVES -33.0	Grade 5 CAASPP math rate Scale Score (Distance from Met) • District 3.8 • SED -15.9 • EL -53.9 • FY NA • AA -22.3 • Hispanic -11.4 • Am Indian NA • SWD -70.9 • Multi-Race 4.4 • AMES 30.2 • AHES 3.7 • AES -27.2 • BES -2.5 • CCES 39.8 • EHCES -17.3 • LJMES 9.6 • MVES -14.6

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	• MES -5.2 • RRES -5.1 • TES -1.3	• MES -5.2 • RRES -5.1 • TES -1.3	• MES -48.5 • RRES -30.3 • TES -6.9	• MES -51.3 • RRES -40.8 • TES 6.4	• MES -2.2 • RRES -2.1 • TES 1.7
2.2 Provide additional MS/HS Sections for Intervention/Acceleration Decrease high school "F" rate (2+ from 1st semester) by .75% at the comprehensive high schools and multi-race student group, student group rates by 1.5%, and MCA by 6% (Aeries SIS)	2.2 Provide additional MS/HS Sections for Intervention/Acceleration High School Grade of "F" Rate (2 or more from 1st semester 2019) • Overall 4.36% • SED 6.85% • EL 11.68% • FY 13.04% • AA 5.76% • Hispanic 6.02% • Am Indian 22.58% • SWD 7.99% • Multi-Race 4.16% • MMHS 3.70% • MVHS 3.79% • VMHS 4.34% • MCA (Daily) 21.56%	2.2 Provide additional MS/HS Sections for Intervention/Acceleration High School Grade of "F" Rate (2 or more from 1st semester 2021) • Overall 10.23% • SED 14.56% • EL 21.72% • FY 16.67% • AA 12.57% • Hispanic 12.08% • Am Indian 14.29% • SWD 14.07% • Multi-Race 11.06% • MMHS 8.34% • MVHS 9.88% • VMHS 11.64% • MCA (Daily) 5.92%	2.2 Provide additional MS/HS Sections for Intervention/Acceleration High School Grade of "F" Rate (2 or more from 1st semester 2022) • Overall 7.29% • SED 9.96% • EL 11.47% • FY 26.92% • AA 9.57% • Hispanic 9.0% • Am Indian 12.35% • SWD 11.40% • Multi-Race 9.39% • MMHS 6.70% • MVHS 7.71% • VMHS 7.39% • MCA (Daily) 10.99%	2.2 Provide additional MS/HS Sections for Intervention/Acceleration High School Grade of "F" Rate (2 or more from 1st semester 2023) • Overall 6.52% • SED 6.95% • EL 14.73% • FY 24.24% • AA 8.98% • Hispanic 7.93% • Am Indian 6.33% • SWD 8.94% • Multi-Race 7.88% • MMHS 5.42% • MVHS 3.43% • VMHS 6.44% • MCA (Daily) 15.48%	2.2 Provide additional MS/HS Sections for Intervention/Acceleration High School Grade of "F" Rate (2 or more from 1st semester) • Overall 3.61% • SED 5.35% • EL 10.18% • FY 11.54% • AA 4.26% • Hispanic 4.52% • Am Indian 11.85% • SWD 6.49% • Multi-Race 3.41% • MMHS 2.95% • MVHS 3.04% • VMHS 3.59% • MCA (Daily) 8.99%
Decrease middle school "F" rate (2+ from 1st semester) by .3% at the middle schools, student	Middle School Grade of "F" Rate (2 or more from 1st semester 2019)	Middle School Grade of "F" Rate (2 or more from 1st semester 2021)	Middle School Grade of "F" Rate (2 or more from 1st semester 2022)	Middle School Grade of "F" Rate (2 or more from 1st semester 2023)	Middle School Grade of "F" Rate • Overall 2.17% • SED 3.63%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
group rates by .75% (maintain multi-race group rate), and SMS by .75% (Aeries SIS)	• Overall 2.47% • SED 4.38% • EL 4.05% • FY 7.14% • AA 4.01% • Hispanic 3.61% • Am Indian 11.76% • SWD 3.59% • Multi-Race 1.07% • DMMS 1.86% • SMS 3.72% • TMS 2.16% • WSMS 2.05%	• Overall 4.19% • SED 6.49% • EL 6.49% • FY 0.00% • AA 5.14% • Hispanic 4.85% • Am Indian 5.7% • SWD 3.94% • Multi-Race 5.14% • DMMS 2.04% • SMS 3.32% • TMS 6.52% • WSMS 3.55%	• Overall 3.25% • SED 4.37% • EL 5.95% • FY 10.0% • AA 4.27% • Hispanic 4.54% • Am Indian 5.17% • SWD 4.08% • Multi-Race 3.87% • DMMS 1.26% • SMS 4.12% • TMS 4.55% • WSMS 1.86% • L@H 12.37%	• Overall 4.00% • SED 5.23% • EL 7.08% • FY 13.79% • AA 6.14% • Hispanic 4.73% • Am Indian 11.76% • SWD 6.00% • Multi-Race 3.68% • DMMS 1.95% • SMS 5.32% • TMS 5.63% • WSMS 0.86% • L@H 16.67%	• EL 3.30% • FY 0.00% • AA 3.26% • Hispanic 2.86% • Am Indian 4.92% • SWD 2.84% • Multi-Race 1.07% • DMMS 1.26% • SMS 2.97% • TMS 1.86% • WSMS 1.75% • L@H 12.07%
Increase CAASPP scale scores in ELA and math and CAST science by 3 points district-wide (Dataquest)	CASSPP/CAST Scale Score (Distance from met) ELA • 6th 11.9 • 7th 27.1 • 8th 16.5 • 11th 54.3 Math • 6th -10.8 • 7th -5.3 • 8th -14.1 • 11th -22.7 Science • 8th -9.5 • HS -8.8	CASSPP/CAST 2019 Scale Score (Distance from met) ELA • 6th 11.9 • 7th 27.1 • 8th 16.5 • 11th 54.3 Math • 6th -10.8 • 7th -5.3 • 8th -14.1 • 11th -22.7 Science • 8th -9.5 • HS -8.8	CASSPP/CAST 2022 Scale Score (Distance from met) ELA • 6th 12.5 • 7th 26.1 • 8th 10.3 • 11th 48.1 Math • 6th -30.1 • 7th -29.6 • 8th -40.1 • 11th -47.6 Science • 8th -7.5 • HS -9.5	CASSPP/CAST 2023 Scale Score (Distance from met) ELA • 6th 7.0 • 7th 24.2 • 8th 14.2 • 11th 56.8 Math • 6th -30.0 • 7th -26.5 • 8th -25.6 • 11th -42.4 Science • 8th -6.2 • HS -4.4	CAASPP/CAST Scale Score (Distance from met) ELA • 6th 14.9 • 7th 30.1 • 8th 19.5 • 11th 57.3 Math • 6th -7.8 • 7th -2.3 • 8th -11.1 • 11th -19.7 Science • 8th -6.5 • HS -5.8

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Maintain High School Cohort Graduation Rate district-wide Increase High School Cohort Graduation 3% for the student groups below the district-wide percentage and at Murrieta Canyon Academy (Dataquest)	Cohort Graduation Rate - 4 year (2020) • District 96.9% • SED 95.5% • EL 90.1% • FY 84.6% • AA 97.5% • Hispanic 95.2% • Am Indian NA • SWD 85.2% • Multi-Race 98.6% • MMHS 97.6% • MVHS 98.0% • VMHS 97.8% • MCA 81.3%	Cohort Graduation Rate - 4 year (2021) • District 96.3% • SED 93.9% • EL 91.3% • FY 91.7% • AA 95.3% • Hispanic 96.9% • Am Indian NA • SWD 87.2% • Multi-Race 95.8% • MMHS 97.3% • MVHS 97.3% • VMHS 96.9% • MCA 81.4%	Cohort Graduation Rate - 4 year (2022) • District 96.3% • SED 94.7% • EL 93.8% • FY 63.6% • AA 96.0% • Hispanic 96.8% • Am Indian NA • SWD 82.9% • Multi-Race 95.5% • MMHS 97.5% • MVHS 97.8% • VMHS 95.9% • MCA 90.1% • Murrieta Options 80.6%	Cohort Graduation Rate - 4 year (2023) • District 96.7% • SED 95.7% • EL 93.1% • FY NA • AA 97.7% • Hispanic 96.1% • Am Indian NA • SWD 86.9% • Multi-Race 96.7% • MMHS 96.4% • MVHS 97.7% • VMHS 97.3% • MCA 90.4% • Murrieta Options 86.7%	High School Cohort Graduation Rate - 4 year • District 96.9% • SED 98.5% • EL 94.8% • FY 87.6% • AA 97.5% • Hispanic 98.2% • Am Indian NA • SWD 88.2% • Multi-Race 98.6% • MMHS 97.6% • MVHS 98.0% • VMHS 97.8% • MCA 91.1% • Murrieta Options 81.6%
Maintain District High School Dropout Rate Decrease District High School Dropout Rate by .3% for the following students groups: SED, EL, FY, SWD (Dataquest)	High School Dropout Rate (2019-20) • District 0.5% • SED 0.7% • EL 2.5% • FY 7.7% • AA 0.0% • Hispanic 0.9% • Am Indian NA • SWD 2.6% • Multi-Race 0%	High School Dropout Rate (2020-21) • District 1.2% • SED 1.9% • EL 0.0% • FY 8.3% • AA 0.8% • Hispanic 1.5% • Am Indian NA • SWD 1.7% • Multi-Race 0.7%	High School Dropout Rate (2021-22) • District 1.1% • SED 1.6% • EL 1.6% • FY 27.3% • AA 1.6% • Hispanic 0.6% • Am Indian NA • SWD 3.0% • Multi-Race 0.6%	High School Dropout Rate (2022-23) • District 1.2% • SED 1.7% • EL 2.3% • FY NA • AA 0.8% • Hispanic 1.8% • Am Indian NA • SWD 2.9% • Multi-Race 1.3%	High School Dropout Rate • District 0.5% • SED 0.4% • EL 0.0% • FY 7.4% • AA 0.0% • Hispanic 0.9% • Am Indian NA • SWD 1.5% • Multi-Race 0%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Maintain District Middle School Dropout Rate (Dataquest) Baseline on Spring 2019 Data	Middle School Dropout Rate (2019-20) • District 0.0%	Middle School Dropout Rate (2020-21) • District 0.00%	Middle School Dropout Rate (2021-22) • District 0.00%	Middle School Dropout Rate (2022-23) • District 0.00%	Middle School Dropout Rate • District 0.0%
2.3 English Learner Program Support Increase English Learner Progress Indicator (ELPI) completion by 3% (California School Dashboard) ELPAC	2.3 English Learner Program Support ELPI rate • District 57.9% • AMES 65.3% • AHES 50.0% • AES 49.0% • BES 60.8% • CCES 67.2% • EHCES 54.3% • LJMES 45.2% • MVES 44.4% • MES 63.0% • RRES 68.2% • TES 51.1% • DMMS 55.8% • SMS 59.5% • TMS 59.0% • WSMS 56.6% • MMHS 54.7% • MVHS 48.6% • VMHS 62.9% • MCA NA	2.3 English Learner Program Support ELPI rate (Spring 2019) • District 57.9% • AMES 65.3% • AHES 50.0% • AES 49.0% • BES 60.8% • CCES 67.2% • EHCES 54.3% • LJMES 45.2% • MVES 44.4% • MES 63.0% • RRES 68.2% • TES 51.1% • DMMS 55.8% • SMS 59.5% • TMS 59.0% • WSMS 56.6% • MMHS 54.7% • MVHS 48.6% • VMHS 62.9% • MCA NA	2.3 English Learner Program Support ELPI rate (Spring 2022) • District 53.3% • AMES 65.5% • AHES 76.0% • AES 42.0% • BES 60.9% • CCES 50.0% • EHCES 48.9% • LJMES 47.8% • MVES 69.0% • MES 58.6% • RRES 54.9% • TES 42.4% • DMMS 68.3% • SMS 52.1% • TMS 57.1% • WSMS 57.4% • MMHS 56.0% • MVHS 37.0% • VMHS 36.8% • MCA/L@H 35.7%	2.3 English Learner Program Support ELPI rate (Spring 2023) • District 50.8% • AMES 60.4% • AHES 50.0% • AES 31.8% • BES 49.2% • CCES 42.3% • EHCES 40.0% • LJMES 41.2% • MVES 53.5% • MES 51.9% • RRES 46.4% • TES 60.0% • DMMS 72.2% • SMS 48.3% • TMS 55.4% • WSMS 50.0% • MMHS 63.9% • MVHS 34.0% • VMHS 56.3% • MCA/L@H 63.2%	2.3 English Learner Program Support ELPI rate • District 60.9% • AMES 68.3% • AHES 77.0% • AES 52.0% • BES 63.8% • CCES 70.2% • EHCES 57.3% • LJMES 48.2% • MVES 47.4% • MES 66.0% • RRES 71.2% • TES 54.1% • DMMS 69.3% • SMS 62.5% • TMS 62.0% • WSMS 59.6% • MMHS 57.7% • MVHS 51.6% • VMHS 65.9% • MCA/L@H 36.7%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Increase level 3 and 4 by 3% and decrease level 1 and 2 by 3% (Dataquest) Increase English Learner reclassification by 3% (dataquest) Baseline is Spring 2019 Data EL Local Data i-Ready Increase K-2 and 3-5 i-Ready reading proficiency levels by 4% overall and 6% for ELs (i-Ready) Reading Inventory Increase Reading Inventory (Lexile) scores by 2% district-wide and by 4% for ELs (Reading Inventory)	ELPAC (2020-21) • Level 4 18.60% • Level 3 40.60% • Level 2 26.82% • Level 1 13.98% EL reclassification rate • District 25.2% • AMES 40.0% • AHES 22.0% • AES 36.4% • BES 17.8% • CCES 29.1% • EHCES 15.3% • LJMES 20.0% • MVES 26.4% • MES 16.9% • RRES 25.0% • TES 22.0% • DMMS 19.6% • SMS 23.5% • TMS 43.3% • WSMS 12.1% • MMHS 18.1% • MVHS 25.5% • VMHS 31.7% • MCA NA	ELPAC (2021-22) • Level 4 20.30% • Level 3 40.40% • Level 2 26.10% • Level 1 13.20% EL reclassification rate (2021) • District 16.1% • AMES 21.0% • AHES 0.0% • AES 18.8% • BES 9.3% • CCES 8.7% • EHCES 13.3% • LJMES 11.9% • MVES 18.5% • MES 9.7% • RRES 7.0% • TES 22.2% • DMMS 22.2% • SMS 31.6% • TMS 22.2% • WSMS 22.0% • MMHS 21.8% • MVHS 8.9% • VMHS 22.0% • MCA NA	ELPAC (2022-23) • Level 4 20.36% • Level 3 40.03% • Level 2 26.26% • Level 1 13.34% EL reclassification rate (2022) • District 13.8% • AMES 16.7% • AHES 25.6% • AES 4.01% • BES 9.1% • CCES 13.2% • EHCES 7.5% • LJMES 37.5% • MVES 16.1% • MES 6.3% • RRES 7.1% • TES 10.3% • DMMS 20.4% • SMS 26.7% • TMS 15.2% • WSMS 23.7% • MMHS 5.4% • MVHS 13.8% • VMHS 9.2% • MCA 2.6% • Numbers 161 reclassified	ELPAC (2023-24) • Level 4 20.17% • Level 3 41.36% • Level 2 25.51% • Level 1 12.97% EL reclassification rate (2023) • District 14.6% • AMES 18.4% • AHES 9.8% • AES 7.3% • BES 9.3% • CCES 9.3% • EHCES 11.0% • LJMES 14.7% • MVES 12.7% • MES 12.6% • RRES 12.9% • TES 15.8% • DMMS 25.6% • SMS 6.4% • TMS 12.3% • WSMS 17.7% • MMHS 13.9% • MVHS 7.1 • VMHS 9.8% • MCA 35.3%	ELPAC • Level 4 21.60% • Level 3 43.60% • Level 2 23.82% • Level 1 10.98% EL reclassification rate • District 28.2% • AMES 43.0% • AHES 25.0% • AES 39.4% • BES 20.8% • CCES 32.1% • EHCES 18.3% • LJMES 23.0% • MVES 29.4% • MES 19.9% • RRES 28.0% • TES 25.0% • DMMS 22.6% • SMS 26.5% • TMS 46.3% • WSMS 15.1% • MMHS 21.1% • MVHS 28.5% • VMHS 34.7% • MCA NA

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	• Numbers 335 reclassified out of 1329 total	• Numbers 192 reclassified out of 1105 total K-2 i-Ready • District 47% • EL 26% 3-5 i-Ready • District 52% • EL 18% Reading Inventory 6th Grade • District 53% • EL 8% 7th Grade • District 55% • EL 12% 8th Grade • District 58% • EL 2% 9th Grade • District 70% • EL 13% 10th Grade • District 75% • EL 17% 11th Grade • District 66% • EL 10%	out of 1170 total K-2 i-Ready • District 50% • EL 32% 3-5 i-Ready • District 54% • EL 24% Reading Inventory 6th Grade • District 49% • EL 10% 7th Grade • District 66% • EL 13% 8th Grade • District 67% • EL 6% 9th Grade • District 60% • EL 10% 10th Grade • District 64% • EL 15% 11th Grade • District 59% • EL 8%	• Numbers 175 reclassified out of 1203 total K-2 i-Ready • District 53% • EL 31% 3-5 i-Ready • District 56% • EL 22% Reading Inventory 6th Grade • District TBD • EL TBD 7th Grade • District TBD • EL TBD 8th Grade • District TBD • EL TBD 9th Grade • District TBD • EL TBD 10th Grade • District TBD • EL TBD 11th Grade • District TBD • EL TBD	• Numbers 345 reclassified out of 1329 total K-2 i-Ready • District 51% • EL 34% 3-5 i-Ready • District 56% • EL 26% Reading Inventory 6th Grade • District 52% • EL 12% 7th Grade • District 67% • EL 16% 8th Grade • District 68% • EL 8% 9th Grade • District 72% • EL 17% 10th Grade • District 77% • EL 21% 11th Grade • District 68% • EL 14%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
2.4 Extended Learning Opportunities and Intervention Programs and Support Elementary Grade K ESGI End of Year Phonics Summary Grade 1ESGI End of Year Phonics Summary (ESGI) Grade 2 i-Ready ELA and math results Grade 3 i-Ready ELA and math results Grade 4 i-Ready ELA and math results Grade 5 i-Ready ELA and math results (i-Ready) Increase Reading Inventory (Lexile) scores by 3% district-wide and for group metrics at 50% or higher Increase Reading Inventory (Lexile)	2.4 Extended Learning Opportunities and Intervention Programs Elementary Refer to Metrics in 2.1 Elementary Intervention Teachers	2.4 Extended Learning Opportunities and Intervention Programs Elementary Refer to Metrics in 2.1 Elementary Intervention Teachers	2.4 Extended Learning Opportunities and Intervention Programs Elementary Refer to Metrics in 2.1 Elementary Intervention Teachers	2.4 Extended Learning Opportunities and Intervention Programs Elementary Refer to Metrics in 2.1 Elementary Intervention Teachers	2.4 Extended Learning Opportunities and Intervention Programs Elementary Refer to Metrics in 2.1 Elementary Intervention Teachers
	Middle School 6th Grade Reading Inventory/Lexile (March 2021) • Overall 57% • SED 47% • EL 8% • FY NA • AA 50%	Middle School 6th Grade Reading Inventory/Lexile (March 2022) • Overall 53% • SED 43% • EL 8% • FY 13% • AA 35%	Middle School 6th Grade Reading Inventory/Lexile (March 2023) • Overall 49% • SED 41% • EL 10% • FY 50% • AA 38%	Middle School 6th Grade Reading Inventory/Lexile (March 2024) • Overall TBD • SED TBD • EL TBD • FY TBD • AA TBD	Middle School 6th Grade Reading Inventory/Lexile (March) • Overall 60% • SED 53% • EL 14% • FY 51% • AA 53%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
scores by 6% for group metrics under 50% (Reading Inventory)	• Hispanic 48% • Am Indian NA • SWD 19% • Multi-Race 68%	• Hispanic 48% • Am Indian 56% • SWD 18% • Multi-Race 58%	• Hispanic 44% • Am Indian 65% • SWD 18% • Multi-Race 57%	• Hispanic TBD • Am Indian TBD • SWD TBD • Multi-Race TBD	• Hispanic 54% • Am Indian 66% • SWD 25% • Multi-Race 71%
	7th Grade Reading Inventory/Lexile (March 2021) • Overall 68% • SED 61% • EL 9% • FY NA • AA 64% • Hispanic 61% • Am Indian NA • SWD 25% • Multi-Race 67%	7th Grade Reading Inventory/Lexile (March 2022) • Overall 55% • SED 45% • EL 12% • FY 25% • AA 51% • Hispanic 46% • Am Indian 60% • SWD 21% • Multi-Race 51%	7th Grade Reading Inventory/Lexile (March 2023) • Overall 66% • SED 58% • EL 13% • FY 29% • AA 58% • Hispanic 61% • Am Indian 82% • SWD 33% • Multi-Race 77%	7th Grade Reading Inventory/Lexile (March 2024) • Overall TBD • SED TBD • EL TBD • FY TBD • AA TBD • Hispanic TBD • Am Indian TBD • SWD TBD • Multi-Race TBD	7th Grade Reading Inventory/Lexile (March) • Overall 71% • SED 64% • EL 15% • FY 31% • AA 67% • Hispanic 64% • Am Indian 83% • SWD 35% • Multi-Race 78%
Increase Middle School Imagine Learning/Math Programs overall grade level growth by 100 Quantile points Increase Middle/High School Imagine Math (Quantile) scores by	8th Grade Reading Inventory/Lexile (March 2021) • Overall 69% • SED 58% • EL 8% • FY NA • AA 59% • Hispanic 64% • Am Indian NA • SWD 27% • Multi-Race 70% Middle School	8th Grade Reading Inventory/Lexile (March 2022) • Overall 58% • SED 48% • EL 2% • FY 100% • AA 56% • Hispanic 49% • Am Indian 50% • SWD 21% • Multi-Race 58% Middle School	8th Grade Reading Inventory/Lexile (March 2023) • Overall 67% • SED 61% • EL 6% • FY 67% • AA 56% • Hispanic 61% • Am Indian 75% • SWD 31% • Multi-Race 66% Middle School	8th Grade Reading Inventory/Lexile (March 2024) • Overall TBD • SED TBD • EL TBD • FY TBD • AA TBD • Hispanic TBD • Am Indian TBD • SWD TBD • Multi-Race TBD Middle School	8th Grade Reading Inventory/Lexile (March) • Overall 72% • SED 62% • EL 14% • FY 100% • AA 62% • Hispanic 67% • Am Indian 76% • SWD 33% • Multi-Race 73% Middle School

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
4% at grade level for group metrics (Imagine Math)	Overall Imagine Math/Quantile (February 2021) • 6th Grade - 711 • 7th Grade - 797 • 8th Grade - 870	Overall Imagine Math/Quantile (February 2022) • 6th Grade 648 • 7th Grade 770 • 8th Grade 827 6th Grade Imagine Math/Quantile (March 2022) • Overall 24% • SED 17% • EL 1% • FY 0% • AA 15% • Hispanic 21% • Am Indian 0% • SWD 7% • Multi-Race 29% 7th Grade Imagine Math/Quantile (March 2022) • Overall 29% • SED 22% • EL 3% • FY 0% • AA 20% • Hispanic 22% • Am Indian 13% • SWD 15%	Overall Imagine Math/Quantile (February 2023) • 6th Grade 655 • 7th Grade 749 • 8th Grade 841 6th Grade Imagine Math/Quantile (March 2023) • Overall 24% • SED 19% • EL 5% • FY 11% • AA 15% • Hispanic 21% • Am Indian 31% • SWD 18% • Multi-Race 23% 7th Grade Imagine Math/Quantile (March 2023) • Overall 28% • SED 19% • EL 6% • FY 10% • AA 22% • Hispanic 22% • Am Indian 10% • SWD 7%	Overall Imagine Math/Quantile (February 2024) • 6th Grade TBD • 7th Grade TBD • 8th Grade TBD 6th Grade Imagine Math/Quantile (March 2024) • Overall TBD • SED TBD • EL TBD • FY TBD • AA TBD • Hispanic TBD • Am Indian TBD • SWD TBD • Multi-Race TBD 7th Grade Imagine Math/Quantile (March 2024) • Overall TBD • SED TBD • EL TBD • FY TBD • AA TBD • Hispanic TBD • Am Indian TBD • SWD TBD	Overall Imagine Math/Quantile • 6th Grade - 811 • 7th Grade - 897 • 8th Grade - 970 6th Grade Imagine Math/Quantile (March 2022) • Overall 28% • SED 21% • EL 6% • FY 12% • AA 19% • Hispanic 25% • Am Indian 32% • SWD 19% • Multi-Race 31% 7th Grade Imagine Math/Quantile (March 2022) • Overall 33% • SED 26% • EL 7% • FY 11% • AA 24% • Hispanic 26% • Am Indian 17% • SWD 21%
Increase Reading Inventory (Lexile) scores by 3% district-wide and for group metrics at 50% or higher					

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Increase Reading Inventory (Lexile) scores by 6% for group metrics under 50% (Reading Inventory)		• Multi-Race 29% 8th Grade Imagine Math/Quantile (March 2022) • Overall 29% • SED 20% • EL 4% • FY 0% • AA 25% • Hispanic 29% • Am Indian 17% • SWD 9% • Multi-Race 31%	• Multi-Race 37% 8th Grade Imagine Math/Quantile (March 2023) • Overall 34% • SED 28% • EL 8% • FY 0% • AA 19% • Hispanic 27% • Am Indian 13% • SWD 9% • Multi-Race 36%	• Multi-Race TBD 8th Grade Imagine Math/Quantile (March 2024) • Overall TBD • SED TBD • EL TBD • FY TBD • AA TBD • Hispanic TBD • Am Indian TBD • SWD TBD • Multi-Race TBD	• Multi-Race 38% 8th Grade Imagine Math/Quantile (March 2022) • Overall 35% • SED 29% • EL 9% • FY 4% • AA 29% • Hispanic 33% • Am Indian 21% • SWD 13% • Multi-Race 37%
Increase High School Imagine Learning/Math Programs overall grade level growth by 150 Quantile points (Imagine Math)	High School 9th Grade Reading Inventory/Lexile (March 2021) • Overall 75% • SED 67% • EL 18% • FY NA • AA 69% • Hispanic 68% • Am Indian NA • SWD 45% • Multi-Race 79% 10th Grade Reading Inventory/Lexile (March 2021) • Overall 80%	High School 9th Grade Reading Inventory/Lexile (March 2022) • Overall 70% • SED 58% • EL 13% • FY 67% • AA 61% • Hispanic 64% • Am Indian 56% • SWD 37% • Multi-Race 72% 10th Grade Reading Inventory/Lexile (March 2022) • Overall 75%	High School 9th Grade Reading Inventory/Lexile (March 2023) • Overall 60% • SED 56% • EL 10% • FY 33% • AA 52% • Hispanic 54% • Am Indian 71% • SWD 25% • Multi-Race 70% 10th Grade Reading Inventory/Lexile (March 2023) • Overall 64%	High School 9th Grade Reading Inventory/Lexile (March 2024) • Overall TBD • SED TBD • EL TBD • FY TBD • AA TBD • Hispanic TBD • Am Indian TBD • SWD TBD • Multi-Race TBD 10th Grade Reading Inventory/Lexile (March 2024) • Overall TBD	High School 9th Grade Reading Inventory/Lexile (March) • Overall 78% • SED 70% • EL 24% • FY 69% • AA 72% • Hispanic 71% • Am Indian 72% • SWD 51% • Multi-Race 82% 10th Grade Reading Inventory/Lexile (March) • Overall 83%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	• SED 72% • EL 16% • FY NA • AA 73% • Hispanic 76% • Am Indian NA • SWD 45% • Multi-Race 81%	• SED 70% • EL 17% • FY 50% • AA 74% • Hispanic 67% • Am Indian 65% • SWD 44% • Multi-Race 83%	• SED 55% • EL 15% • FY 0% • AA 55% • Hispanic 59% • Am Indian 71% • SWD 31% • Multi-Race 64%	• SED TBD • EL TBD • FY TBD • AA TBD • Hispanic TBD • Am Indian TBD • SWD TBD • Multi-Race TBD	• SED 75% • EL 21% • FY 52% • AA 76% • Hispanic 79% • Am Indian 72% • SWD 51% • Multi-Race 84%
	11th Grade Reading Inventory/Lexile (March 2021) • Overall 73% • SED 67% • EL 3% • FY NA • AA 64% • Hispanic 67% • Am Indian NA • SWD 35% • Multi-Race 84%	11th Grade Reading Inventory/Lexile (March 2022) • Overall 66% • SED 57% • EL 10% • FY 44% • AA 63% • Hispanic 60% • Am Indian 73% • SWD 32% • Multi-Race 70%	11th Grade Reading Inventory/Lexile (March 2023) • Overall 59% • SED 52% • EL 8% • FY 20% • AA 57% • Hispanic 52% • Am Indian 50% • SWD 30% • Multi-Race 65%	11th Grade Reading Inventory/Lexile (March 2024) • Overall TBD • SED TBD • EL TBD • FY TBD • AA TBD • Hispanic TBD • Am Indian TBD • SWD TBD • Multi-Race TBD	11th Grade Reading Inventory/Lexile (March) • Overall 76% • SED 70% • EL 14% • FY 48% • AA 67% • Hispanic 70% • Am Indian 75% • SWD 41% • Multi-Race 87%
	High School Overall Imagine Math/Quantile (February 2021) • 9th Grade - 905 • 10th Grade - 929	High School Overall Imagine Math/Quantile (February 2022) • 9th Grade 865 • 10th Grade 871	High School Overall Imagine Math/Quantile (February 2023) • 9th Grade 881 • 10th Grade 903	High School Overall Imagine Math/Quantile (February 2024) • 9th Grade TBD • 10th Grade TBD	High School Overall Imagine Math/Quantile • 9th Grade - 1055 • 10th Grade - 1079
		9th Grade Imagine Math/Quantile (March 2022)	9th Grade Imagine Math/Quantile (March 2023)	9th Grade Imagine Math/Quantile (March 2024)	9th Grade Imagine Math/Quantile (March 2022)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
		• Overall 23% • SED 16% • EL 5% • FY 0% • AA 14% • Hispanic 17% • Am Indian 23% • SWD 3% • Multi-Race 22%	• Overall 28% • SED 19% • EL 11% • FY 25% • AA 19% • Hispanic 22% • Am Indian 29% • SWD 3% • Multi-Race 27%	• Overall TBD • SED TBD • EL TBD • FY TBD • AA TBD • Hispanic TBD • Am Indian TBD • SWD TBD • Multi-Race TBD	• Overall 29% • SED 21% • EL 12% • FY 26% • AA 20% • Hispanic 23% • Am Indian 30% • SWD 7% • Multi-Race 28%
		10th Grade Imagine Math/Quantile (March 2022) • Overall 13% • SED 9% • EL 0% • FY 0% • AA 14% • Hispanic 17% • Am Indian 9% • SWD <1% • Multi-Race 22%	10th Grade Imagine Math/Quantile (March 2023) • Overall 11% • SED 8% • EL 4% • FY 0% • AA 5% • Hispanic 9% • Am Indian 18% • SWD 2% • Multi-Race 13%	10th Grade Imagine Math/Quantile (March 2024) • Overall TBD • SED TBD • EL TBD • FY TBD • AA TBD • Hispanic TBD • Am Indian TBD • SWD TBD • Multi-Race TBD	10th Grade Imagine Math/Quantile (March 2022) • Overall 17% • SED 13% • EL 5% • FY 4% • AA 18% • Hispanic 21% • Am Indian 19% • SWD 4% • Multi-Race 26%
Increase APEX Programs course completion by 10% (APEX Learning) Increase the number of Summer School	APEX Course Completions (2020) • District: 2614 • MCA: 1955 • MMHS: 256 • MVHS: 146 • VMHS: 257	APEX Course Completions (2021) • District: 1285 • MCA: 907 • MMHS: 70 • MVHS: 23 • VMHS: 285	APEX Course Completions (2022) • District: 6169 • MCA Daily: 2802 • MCA Options: 117 • MMHS: 843 • MVHS: 1337 • VMHS: 1070	APEX Course Completions (2023) • District: 2872 • MCA Daily: 1334 • MCA Options: 93 • MMHS: 275 • MVHS: 374 • VMHS: 588	APEX Course Completions • District: 6169 • MCA Daily: 2802 • MCA Options: 117 • MMHS: 843 • MVHS: 1337 • VMHS: 1070

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
courses recovered by 10% (Aeries SIS)	Semester Courses Recovered (2020) • Summer School: 660	Semester Courses Recovered (2021) • Summer School: 1563	Semester Courses Recovered (2022) • Summer School: 1242	Semester Courses Recovered (2023) • Summer School: 910	Semester Courses Recovered • Summer School: 1563
2.5 Maintain School Site LCFF Allocations tied to School Plans for Student Achievement (SPSA) Elementary Grade K ESGI End of Year Phonics Summary Grade 1ESGI End of Year Phonics Summary (ESGI) Grade 2 i-Ready ELA and math results Grade 3 i-Ready ELA and math results Grade 4 i-Ready ELA and math results Grade 5 i-Ready ELA and math results (i-Ready) Increase Grade 3 CAASPP scale score	2.5 Site SPSA Support Elementary Refer to Metrics in 2.1 Elementary Intervention Teachers	2.5 Site SPSA Support Elementary Refer to Metrics in 2.1 Elementary Intervention Teachers	2.5 Site SPSA Support Elementary Refer to Metrics in 2.1 Elementary Intervention Teachers	2.5 Site SPSA Support Elementary Refer to Metrics in 2.1 Elementary Intervention Teachers	2.5 Site SPSA Support Elementary Refer to Metrics in 2.1 Elementary Intervention Teachers

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
by 3 points in ELA and math district-wide and 6 points for student groups below the district level. Increase Grade 3 CAASPP scale score by 3 points in ELA and math at the elementary schools. (Dataquest) Baseline is Spring 2019 Data Secondary Decrease high school "F" rate (2+ from 1st semester) by .75% at the comprehensive high schools and multi-race student group, student group rates by 1.5%, and MCA by 6% (Aeries SIS) Decrease middle school "F" rate (2+ from 1st semester) by .3% at the middle schools, student group rates by .75% (maintain multi-race group rate), and SMS by .75%	Secondary Refer to Metrics in 2.2 Provide additional MS/HS Sections for Intervention/Acceleration	Secondary Refer to Metrics in 2.2 Provide additional MS/HS Sections for Intervention/Acceleration	Secondary Refer to Metrics in 2.2 Provide additional MS/HS Sections for Intervention/Acceleration	Secondary Refer to Metrics in 2.2 Provide additional MS/HS Sections for Intervention/Acceleration	Secondary Refer to Metrics in 2.2 Provide additional MS/HS Sections for Intervention/Acceleration

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
(Aeries SIS) Increase CAASPP scale scores in ELA and math and CAST science by 3 points district-wide (Dataquest) Maintain High School Cohort Graduation Rate district-wide Increase High School Cohort Graduation 3% for the student groups below the district-wide percentage and at Murrieta Canyon Academy (Dataquest) Maintain District High School Dropout Rate Decrease District High School Dropout Rate by .3% for the following students groups: SED, EL, FY, SWD (Dataquest)					

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Maintain District Middle School Dropout Rate (Dataquest) Baseline on Spring 2019 Data					

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
2.1	**2.1 Elementary Intervention Teachers** Maintain elementary intervention teachers to provide direct intervention services for elementary students. Offer priority support to unduplicated and identified student groups (Foster/Homeless, EL, LI, Hispanic, African American and SWD).	Yes	Fully Implemented	$4,550,622.00	4,249,208.00
2.2	**2.2 Additional Secondary Sections for Intervention/ Acceleration** Maintain six sections at each middle school and five sections at each high school for intervention and/or acceleration classes. Offer priority to unduplicated and identified student groups (Foster/Homeless, EL, LI, Hispanic, African American and SWD).	Yes	Fully Implemented	$980,566.00	931,150.00
2.3	**2.3 English Learner Program Support** Maintain English Learner program support including additional MS/HS sections, language acquisition programs, curriculum, materials, counseling, intervention programs, and parent engagement. These services are designated for our English Learner student group.	Yes	Partially Implemented	$1,217,750.00	1,224,648.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
2.4	**2.4 Intervention Programs and Support** Provide intervention programs and support including Read 180, Imagine Learning/Math, and Beyond SST. These programs and materials are primarily for our unduplicated and identified student groups (Foster/Homeless, EL, LI, Hispanic, African American and SWD).	Yes	Fully Implemented	$235,537.00	235,537.00

Goal 3

Goal Description
Professional Development: Ensure classroom teachers, instructional support staff, and school administrators are trained in state standards, standards-aligned curriculum, research-based instructional strategies, instructional technology, instructional resources and assessments, and the collection and use of data in professional learning communities. Recruit and retain a diverse and highly qualified staff to promote learning for all students through the implementation of best practices.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
3.1 Maintain Instructional Coaching Support (Elementary and Secondary) Grade K ESGI End of Year Phonics Summary (April results) Increase by 6% meeting expectation Grade 1 ESGI End of Year Phonics	3.1 Maintain Instructional Coaching Support Grade K ESGI 64% met or exceeded expectation Grade 1 ESGI 64% met or exceeded expectation	3.1 Maintain Instructional Coaching Support i-Ready (December 2021) Grade K i-Ready • ELA 56% • Math 38% Grade 1 i-Ready • ELA 38% • Math 26%	3.1 Maintain Instructional Coaching Support i-Ready (December 2022) Grade K i-Ready • ELA 56% • Math 37% Grade 1 i-Ready • ELA 40% • Math 26%	3.1 Maintain Instructional Coaching Support i-Ready (December 2023) Grade K i-Ready • ELA 60% • Math 39% Grade 1 i-Ready • ELA 39% • Math 25%	3.1 Maintain Instructional Coaching Support Grade K i-Ready • ELA 60% • Math 42% Grade 1 i-Ready • ELA 42% • Math 30%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Summary (April results) Increase by 6% meeting expectation (ESGI) i-Ready Increase ELA and math proficiency by 6% (December results) (i-Ready)	Grade 2 i-Ready • ELA 50% • Math 34% Grade 3 i-Ready • ELA 66% • Math 32% Grade 4 i-Ready • ELA 46% • Math 34% Grade 5 i-Ready • ELA 47% • Math 42%	Grade 2 i-Ready • ELA 49% • Math 30% Grade 3 i-Ready • ELA 63% • Math 32% Grade 4 i-Ready • ELA 47% • Math 35% Grade 5 i-Ready • ELA 45% • Math 39%	Grade 2 i-Ready • ELA 55% • Math 32% Grade 3 i-Ready • ELA 67% • Math 34% Grade 4 i-Ready • ELA 48% • Math 42% Grade 5 i-Ready • ELA 47% • Math 43%	Grade 2 i-Ready • ELA 58% • Math 32% Grade 3 i-Ready • ELA 68% • Math 38% Grade 4 i-Ready • ELA 51% • Math 45% Grade 5 i-Ready • ELA 49% • Math 48%	Grade 2 i-Ready • ELA 56% • Math 40% Grade 3 i-Ready • ELA 72% • Math 38% Grade 4 i-Ready • ELA 52% • Math 44% Grade 5 i-Ready • ELA 53% • Math 48%
Increase Grade Level CAASPP ELA and math Percentage Met by 3%	CAASPP ELA Percentage Met ELA • 3rd 63.98% • 4th 63.61% • 5th 66.73% • 6th 58.81% • 7th 66.20% • 8th 58.56% • 11th 71.90% CAASPP Math Percentage Met Math • 3rd 62.78% • 4th 61.29% • 5th 53.94% • 6th 48.18% • 7th 48.22% • 8th 47.09% • 11th 44.31%	2019 CAASPP ELA Percentage Met ELA • 3rd 63.98% • 4th 63.61% • 5th 66.73% • 6th 58.81% • 7th 66.20% • 8th 58.56% • 11th 71.90% 2019 CAASPP Math Percentage Met Math • 3rd 62.78% • 4th 61.29% • 5th 53.94% • 6th 48.18% • 7th 48.22% • 8th 47.09% • 11th 44.31%	2022 CAASPP ELA Percentage Met ELA • 3rd 47.06% • 4th 50.83% • 5th 57.40% • 6th 57.55% • 7th 64.57% • 8th 55.71% • 11th 69.67% 2022 CAASPP Math Percentage Met Math • 3rd 52.71% • 4th 46.44% • 5th 39.10% • 6th 39.25% • 7th 40.58% • 8th 36.93% • 11th 35.58%	2023 CAASPP ELA Percentage Met ELA • 3rd 49.21% • 4th 48.03% • 5th 53.67% • 6th 54.67% • 7th 63.24% • 8th 58.09% • 11th 72.54% 2023 CAASPP Math Percentage Met Math • 3rd 52.00% • 4th 49.80% • 5th 42.41% • 6th 38.98% • 7th 41.42% • 8th 41.85% • 11th 38.11%	CAASPP ELA Percentage Met ELA • 3rd 66.98% • 4th 66.61% • 5th 69.73% • 6th 61.81% • 7th 69.20% • 8th 61.56% • 11th 74.90% CAASPP Math Percentage Met Math • 3rd 65.78% • 4th 64.29% • 5th 56.94% • 6th 51.18% • 7th 51.22% • 8th 50.09% • 11th 47.31%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Increase CAASPP scale scores in ELA and math and CAST science by 3 points district-wide (Dataquest)	CAASPP/CAST Scale Score (Distance from met) ELA • 3rd 24.8 • 4th 24.4 • 5th 21.4 • 6th 11.9 • 7th 27.1 • 8th 16.5 • 11th 54.3 Math • 3rd 19.1 • 4th 16.3 • 5th 0.8 • 6th -10.8 • 7th -5.3 • 8th -14.1 • 11th -22.7 Science • 5th -6.1 • 8th -9.5 • HS -8.8	CAASPP/CAST 2019 Scale Score (Distance from met) ELA • 3rd 24.8 • 4th 24.4 • 5th 21.4 • 6th 11.9 • 7th 27.1 • 8th 16.5 • 11th 54.3 Math • 3rd 19.1 • 4th 16.3 • 5th 0.8 • 6th -10.8 • 7th -5.3 • 8th -14.1 • 11th -22.7 Science • 5th -6.1 • 8th -9.5 • HS -8.8	CAASPP/CAST 2022 Scale Score (Distance from met) ELA • 3rd -9.2 • 4th -1.4 • 5th 14.5 • 6th 12.5 • 7th 26.1 • 8th 10.3 • 11th 48.1 Math • 3rd -1.4 • 4th -10.5 • 5th -26.6 • 6th -30.1 • 7th -29.6 • 8th -40.1 • 11th -47.6 Science • 5th -6.8 • 8th -7.5 • HS -9.5	CAASPP/CAST 2023 Scale Score (Distance from met) ELA • 3rd -6.7 • 4th -9.0 • 5th 7.1 • 6th 7.0 • 7th 24.2 • 8th 14.2 • 11th 56.8 Math • 3rd -0.7 • 4th -7.5 • 5th -23.6 • 6th -30.0 • 7th -26.5 • 8th -25.6 • 11th -42.4 Science • 5th -7.6 • 8th -6.2 • HS -4.4	CAASPP/CAST Scale Score (Distance from met) ELA • 3rd 27.8 • 4th 27.4 • 5th 24.4 • 6th 14.9 • 7th 30.1 • 8th 19.5 • 11th 57.3 Math • 3rd 22.1 • 4th 19.3 • 5th 3.8 • 6th -7.8 • 7th -2.3 • 8th -11.1 • 11th -19.7 Science • 5th -3.1 • 8th -6.5 • HS -5.8
Decrease high school "F" rate (2+ from 1st semester) by .75% at the comprehensive high schools and multi-race student group, student group rates by 1.5%, and MCA by 6% (Aeries SIS)	High School Grade of "F" Rate (2 or more from 1st semester 2019) • Overall 4.36% • SED 6.85% • EL 11.68% • FY 13.04% • AA 5.76%	High School Grade of "F" Rate (2 or more from 1st semester 2021) • Overall 10.23% • SED 14.56% • EL 21.72% • FY 16.67% • AA 12.57%	High School Grade of "F" Rate (2 or more from 1st semester 2022) • Overall 7.29% • SED 9.96% • EL 11.47% • FY 26.92% • AA 9.57%	High School Grade of "F" Rate (2 or more from 1st semester 2023) • Overall 6.52% • SED 6.95% • EL 14.73% • FY 24.24% • AA 8.98%	High School Grade of "F" Rate (2 or more from 1st semester) • Overall 3.61% • SED 5.35% • EL 10.18% • FY 11.54% • AA 4.26%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	• Hispanic 6.02% • Am Indian 22.58% • SWD 7.99% • Multi-Race 4.16% • MMHS 3.70% • MVHS 3.79% • VMHS 4.34% • MCA (Daily) 21.56%	• Hispanic 12.08% • Am Indian 14.29% • SWD 14.07% • Multi-Race 11.06% • MMHS 8.34% • MVHS 9.88% • VMHS 11.64% • MCA (Daily) 5.92%	• Hispanic 9.0% • Am Indian 12.35% • SWD 11.40% • Multi-Race 9.39% • MMHS 6.70% • MVHS 7.71% • VMHS 7.39% • MCA (Daily) 10.99%	• Hispanic 7.93% • Am Indian 6.33% • SWD 8.94% • Multi-Race 7.88% • MMHS 5.42% • MVHS 3.43% • VMHS 6.44% • MCA (Daily) 15.48%	• Hispanic 4.52% • Am Indian 11.85% • SWD 6.49% • Multi-Race 3.41% • MMHS 2.95% • MVHS 3.04% • VMHS 3.59% • MCA (Daily) 8.99%
Decrease middle school "F" rate (2+ from 1st semester) by .3% at the middle schools, student group rates by .75% (maintain multi-race group rate), and SMS by .75% (Aeries SIS) Based on Spring 2019 Data	Middle School Grade of "F" Rate (2 or more from 1st semester 2019) • Overall 2.47% • SED 4.38% • EL 4.05% • FY 7.14% • AA 4.01% • Hispanic 3.61% • Am Indian 11.76% • SWD 3.59% • Multi-Race 1.07% • DMMS 1.86% • SMS 3.72% • TMS 2.16% • WSMS 2.05%	Middle School Grade of "F" Rate (2 or more from 1st semester 2021) • Overall 4.19% • SED 6.49% • EL 6.49% • FY 0.00% • AA 5.14% • Hispanic 4.85% • Am Indian 5.7% • SWD 3.94% • Multi-Race 5.14% • DMMS 2.04% • SMS 3.32% • TMS 6.52% • WSMS 3.55%	Middle School Grade of "F" Rate (2 or more from 1st semester 2022) • Overall 3.25% • SED 4.37% • EL 5.95% • FY 10.0% • AA 4.27% • Hispanic 4.54% • Am Indian 5.17% • SWD 4.08% • Multi-Race 3.87% • DMMS 1.26% • SMS 4.12% • TMS 4.55% • WSMS 1.86% • L@H 12.37%	Middle School Grade of "F" Rate (2 or more from 1st semester 2023) • Overall 4.00% • SED 5.23% • EL 7.08% • FY 13.79% • AA 6.14% • Hispanic 4.73% • Am Indian 11.76% • SWD 6.00% • Multi-Race 3.68% • DMMS 1.95% • SMS 5.32% • TMS 5.63% • WSMS 0.86% • L@H 16.67%	Middle School Grade of "F" Rate • Overall 2.17% • SED 3.63% • EL 3.30% • FY 0.00% • AA 3.26% • Hispanic 2.86% • Am Indian 4.92% • SWD 2.84% • Multi-Race 1.07% • DMMS 1.26% • SMS 2.97% • TMS 1.86% • WSMS 1.75% • L@H 12.07%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
3.2 Maintain Fully Credentialed Teachers Maintain 100% appropriately assigned and fully credentialed in the subject area and for the students they are teaching (CAL SIS) Maintain 100% participation of teachers in the Induction Program (District Documents) Maintain 100% teachers in the Induction Program completing their clear credential (CAL SIS) Retain 96% teachers participating and completing the Induction Program (District Documents) Baseline is 2019-20 Data	3.2 Maintain Fully Credentialed Teachers • District 100% teachers are fully credentialed • 100% participation of teachers in the Induction Program • 100% of teachers participate in the Induction Program to complete their clear credential • District retains at least 96% teachers who	3.2 Maintain Fully Credentialed Teachers • District 100% teachers are fully credentialed • 100% participation of teachers in the Induction Program • 100% of teachers participate in the Induction Program to complete their clear credential • District retains at least 98% teachers who participate and complete	3.2 Maintain Fully Credentialed Teachers • District 100% teachers are fully credentialed • 100% participation of teachers in the Induction Program • 100% of teachers participate in the Induction Program to complete their clear credential • District retains at least 98% teachers who participate and complete	3.2 Maintain Fully Credentialed Teachers • District TBD teachers are fully credentialed • TBD participation of teachers in the Induction Program • TBD of teachers participate in the Induction Program to complete their clear credential • District retains at least TBD teachers who participate and complete	3.2 Maintain Fully Credentialed Teachers • District 100% teachers are fully credentialed • 100% participation of teachers in the Induction Program • 100% of teachers participate in the Induction Program to complete their clear credential • District retains at least 98% teachers who participate and complete

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	participate and complete the Induction Program	the Induction Program	the Induction Program	the Induction Program	the Induction Program
3.3 Maintain Professional Development, Curriculum Development, and Collaboration Grade K ESGI End of Year Phonics Summary Grade 1 ESGI End of Year Phonics Summary (ESGI) Grade 2 i-Ready ELA and math results Grade 3 i-Ready ELA and math results Grade 4 i-Ready ELA and math results Grade 5 i-Ready ELA and math results (i-Ready) Increase CAASPP scale scores in ELA and math and CAST	3.3 Maintain Professional Development, Curriculum Development, and Collaboration Refer to Metrics in 3.1 Maintain Instructional Coaching Support K-2 and CAASPP/CAST Metrics	3.3 Maintain Professional Development, Curriculum Development, and Collaboration Refer to Metrics in 3.1 Maintain Instructional Coaching Support K-2 and CAASPP/CAST Metrics	3.3 Maintain Professional Development, Curriculum Development, and Collaboration Refer to Metrics in 3.1 Maintain Instructional Coaching Support K-2 and CAASPP/CAST Metrics	3.3 Maintain Professional Development, Curriculum Development, and Collaboration Refer to Metrics in 3.1 Maintain Instructional Coaching Support K-2 and CAASPP/CAST Metrics	3.3 Maintain Professional Development, Curriculum Development, and Collaboration Refer to Metrics in 3.1 Maintain Instructional Coaching Support K-2 and CAASPP/CAST Metrics

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
science by 3 points district-wide (Dataquest) Maintain High School Cohort Graduation Rate district-wide Increase High School Cohort Graduation 3% for the student groups below the district-wide percentage and at Murrieta Canyon Academy (Dataquest)	High School Cohort Graduation Rate - 4 year (2020) • District 96.9% • SED 95.5% • EL 90.1% • FY 84.6% • AA 97.5% • Hispanic 95.2% • Am Indian NA • SWD 85.2% • Multi-Race 98.6% • MMHS 97.6% • MVHS 98.0% • VMHS 97.8% • MCA 81.3%	High School Cohort Graduation Rate - 4 year (2021) • District 96.3% • SED 93.9% • EL 91.3% • FY 91.7% • AA 95.3% • Hispanic 96.9% • Am Indian NA • SWD 87.2% • Multi-Race 95.8% • MMHS 97.3% • MVHS 97.3% • VMHS 96.9% • MCA 81.4%	High School Cohort Graduation Rate - 4 year (2022) • District 96.3% • SED 94.7% • EL 93.8% • FY 63.6% • AA 96.0% • Hispanic 96.8% • Am Indian NA • SWD 82.9% • Multi-Race 95.5% • MMHS 97.5% • MVHS 97.8% • VMHS 95.9% • MCA 90.1% • Murrieta Options 80.6%	High School Cohort Graduation Rate - 4 year (2023) • District 96.7% • SED 95.7% • EL 93.1% • FY NA • AA 97.7% • Hispanic 96.1% • Am Indian NA • SWD 86.9% • Multi-Race 96.7% • MMHS 96.4% • MVHS 97.7% • VMHS 97.3% • MCA 90.4% • Murrieta Options 86.7%	High School Cohort Graduation Rate - 4 year • District 96.9% • SED 98.5% • EL 94.8% • FY 87.6% • AA 97.5% • Hispanic 98.2% • Am Indian NA • SWD 88.2% • Multi-Race 98.6% • MMHS 97.6% • MVHS 98.0% • VMHS 97.8% • MCA 91.1% • Murrieta Options 81.6%
Increase CCI Rate by 3% district-wide and at the comprehensive high schools. Increase CCI Rate by 6% for the student groups below the district-wide percentage and at Murrieta Canyon Academy	CCI rate (2020) • District 60.1% • SED 51.2% • EL 27.8% • FY NA • AA 43.8% • Hispanic 53.5% • Am Indian NA • SWD 12.2% • Multi-Race 70.2%	CCI rate (2020) • District 60.1% • SED 51.2% • EL 27.8% • FY NA • AA 43.8% • Hispanic 53.5% • Am Indian NA • SWD 12.2% • Multi-Race 70.2%	CCI rate - No CCI Reported for 2022 • District NA • SED NA • EL NA • FY NA • AA NA • Hispanic NA • Am Indian NA • SWD NA • Multi-Race NA	CCI rate for 2023 • District 53.7% • SED 44.7% • EL 26.4% • FY NA • AA 42.6% • Hispanic 46.2% • Am Indian NA • SWD 11.5% • Multi-Race 55.6%	CCI rate • District 63.1% • SED 57.2% • EL 33.8% • FY NA • AA 49.8% • Hispanic 59.5% • Am Indian NA • SWD 18.2% • Multi-Race 73.2%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
(California School Dashboard)	• MMHS 55.7% • MVHS 62.8% • VMHS 68.9% • MCA 8.8%	• MMHS 55.7% • MVHS 62.8% • VMHS 68.9% • MCA 8.8%	• MMHS NA • MVHS NA • VMHS NA • MCA NA	• MMHS 47.2% • MVHS 59.7% • VMHS 59.1% • MCA 10.8%	• MMHS 58.7% • MVHS 65.8% • VMHS 71.9% • MCA 14.8%
Decrease high school "F" rate (2+ from 1st semester) by .75% at the comprehensive high schools and multi-race student group, student group rates by 1.5%, and MCA by 6% (Aeries SIS) Decrease middle school "F" rate (2+ from 1st semester) by .3% at the middle schools, student group rates by .75% (maintain multi-race group rate), and SMS by .75% (Aeries SIS) Based on Spring 2019 Data	Refer to Metrics in 3.1 Maintain Instructional Coaching Support high school and middle school "F" rate metrics	Refer to Metrics in 3.1 Maintain Instructional Coaching Support high school and middle school "F" rate metrics	Refer to Metrics in 3.1 Maintain Instructional Coaching Support high school and middle school "F" rate metrics	Refer to Metrics in 3.1 Maintain Instructional Coaching Support high school and middle school "F" rate metrics	Refer to Metrics in 3.1 Maintain Instructional Coaching Support high school and middle school "F" rate metrics
3.4 Maintain Outsourced Data and Programs to Support Student Learning and Teacher Professional Development	3.4 Maintain Outsourced Data and Programs to Support Student Learning	3.4 Maintain Outsourced Data and Programs to Support Student Learning	3.4 Maintain Outsourced Data and Programs to Support Student Learning	3.4 Maintain Outsourced Data and Programs to Support Student Learning	3.4 Maintain Outsourced and Data and Programs to Support Student Learning

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Grade K ESGI End of Year Phonics Summary Grade 1ESGI End of Year Phonics Summary (ESGI) Grade 2 i-Ready ELA and math results Grade 3 i-Ready ELA and math results Grade 4 i-Ready ELA and math results Grade 5 i-Ready ELA and math results (i-Ready) Increase CAASPP scale scores in ELA and math and CAST science by 3 points district-wide (Dataquest) Maintain High School Cohort Graduation Rate district-wide Increase High School Cohort Graduation 3% for the student	Refer to Metrics in 3.1 Maintain Instructional Coaching Support Refer to Additional Metrics 3.3 Maintain Professional Development, Curriculum Development, and Collaboration	Refer to Metrics in 3.1 Maintain Instructional Coaching Support Refer to Additional Metrics 3.3 Maintain Professional Development, Curriculum Development, and Collaboration	Refer to Metrics in 3.1 Maintain Instructional Coaching Support Refer to Additional Metrics 3.3 Maintain Professional Development, Curriculum Development, and Collaboration	Refer to Metrics in 3.1 Maintain Instructional Coaching Support Refer to Additional Metrics 3.3 Maintain Professional Development, Curriculum Development, and Collaboration	Refer to Metrics in 3.1 Maintain Instructional Coaching Support Refer to Additional Metrics 3.3 Maintain Professional Development, Curriculum Development, and Collaboration

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
groups below the district-wide percentage and at Murrieta Canyon Academy (Dataquest) Increase CCI Rate by 3% district-wide and at the comprehensive high schools. Increase CCI Rate by 6% for the student groups below the district-wide percentage and at Murrieta Canyon Academy (California School Dashboard) Decrease high school "F" rate (2+ from 1st semester) by .75% at the comprehensive high schools and multi-race student group, student group rates by 1.5%, and MCA by 6% (Aeries SIS) Decrease middle school "F" rate (2+ from 1st semester) by	Refer to Metrics in 3.1 Maintain Instructional Coaching Support high school and middle school "F" rate Metrics	Refer to Metrics in 3.1 Maintain Instructional Coaching Support high school and middle school "F" rate Metrics	Refer to Metrics in 3.1 Maintain Instructional Coaching Support high school and middle school "F" rate Metrics	Refer to Metrics in 3.1 Maintain Instructional Coaching Support high school and middle school "F" rate Metrics	Refer to Metrics in 3.1 Maintain Instructional Coaching Support high school and middle school "F" rate Metrics
	Completed Annual Reflection Tool for the Local Performance	Completed Annual Reflection Tool Priority 2	Completed Annual Reflection Tool Priority 2	Annual Reflection Tool Priority 2 (Implementation of	Completed Annual Reflection Tool Priority 2

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
.3% at the middle schools, student group rates by .75% (maintain multi-race group rate), and SMS by .75% (Aeries SIS) Complete Annual Reflection Tool for the Local Performance Indicators with Maintained or Improved Annual Rates in each of the LCFF Priority Areas (California School Dashboard) Based on Spring 2019 Data	Indicators with Maintained or Improved Annual Rates in each of the LCFF Priority Areas	(Implementation of Academic Standards) for the California School Dashboard Local Performance Indicator with Maintained or Improved Annual Rates	(Implementation of Academic Standards) for the California School Dashboard Local Performance Indicator with Maintained or Improved Annual Rates	Academic Standards) for the California School Dashboard Local Performance Indicator to be completed.	(Implementation of Academic Standards) for the California School Dashboard Local Performance Indicator with Maintained or Improved Annual Rates
3.5 Maintain School Site LCFF Allocations tied to School Plans for Student Achievement (SPSA) Grade K ESGI End of Year Phonics Summary Grade 1 ESGI End of Year Phonics Summary (ESGI)	3.5 Site SPSA Support Refer to Metrics in 3.1 Maintain Instructional Coaching Support - ESGI, i-Ready, and CAASPP	3.5 Site SPSA Support Refer to Metrics in 3.1 Maintain Instructional Coaching Support - i-Ready and CAASPP	3.5 Site SPSA Support Refer to Metrics in 3.1 Maintain Instructional Coaching Support - i-Ready and CAASPP	3.5 Site SPSA Support Refer to Metrics in 3.1 Maintain Instructional Coaching Support - i-Ready and CAASPP	3.5 Site SPSA Support Refer to Growth Metrics in 3.1 Maintain Instructional Coaching Support - i-Ready and CAASPP

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Grade 2 i-Ready ELA and math results Grade 3 i-Ready ELA and math results Grade 4 i-Ready ELA and math results Grade 5 i-Ready ELA and math results (i-Ready) Increase CAASPP scale scores in ELA and math and CAST science by 3 points district-wide (Dataquest) Maintain High School Cohort Graduation Rate district-wide Increase High School Cohort Graduation 3% for the student groups below the district-wide percentage and at Murrieta Canyon Academy (Dataquest) Increase CCI Rate by 3% district-wide and	Refer to Additional Metrics 3.3 Maintain Professional Development, Curriculum Development, and Collaboration - Graduation and CCI rates	Refer to Additional Metrics 3.3 Maintain Professional Development, Curriculum Development, and Collaboration - Graduation and CCI rates	Refer to Additional Metrics 3.3 Maintain Professional Development, Curriculum Development, and Collaboration - Graduation and CCI rates	Refer to Additional Metrics 3.3 Maintain Professional Development, Curriculum Development, and Collaboration - Graduation and CCI rates	Refer to Additional Growth Metrics 3.3 Maintain Professional Development, Curriculum Development, and Collaboration - Graduation and CCI rates

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
at the comprehensive high schools. Increase CCI Rate by 6% for the student groups below the district-wide percentage and at Murrieta Canyon Academy (California School Dashboard) Decrease high school "F" rate (2+ from 1st semester) by .75% at the comprehensive high schools and multi-race student group, student group rates by 1.5%, and MCA by 6% (Aeries SIS) Decrease middle school "F" rate (2+ from 1st semester) by .3% at the middle schools, student group rates by .75% (maintain multi-race group rate), and SMS by .75% (Aeries SIS)	Refer to Metrics in 3.1 Maintain Instructional Coaching Support high school and middle school "F" rate Metrics	Refer to Metrics in 3.1 Maintain Instructional Coaching Support high school and middle school "F" rate Metrics	Refer to Metrics in 3.1 Maintain Instructional Coaching Support high school and middle school "F" rate Metrics	Refer to Metrics in 3.1 Maintain Instructional Coaching Support high school and middle school "F" rate Metrics	Refer to Metrics in 3.1 Maintain Instructional Coaching Support high school and middle school "F" rate Metrics

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Based on Spring 2019 Data					

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
3.1	**3.1 Instructional Coaching** Maintain instructional coaching support to provide professional development in topics such as the implementation of state standards, district assessments, and adopted curriculum, as well as evidence-based instructional and engagement practices, differentiation to meet the needs of all learners, and PLCs. These services primarily focus on meeting the needs of our unduplicated and identified student groups (Foster/Homeless, EL, LI, Hispanic, African American and SWD).	Yes	Fully Implemented	$152,815.00	150,147.00
3.2	**3.2 Induction Program** Maintain the Induction Program to retain fully credentialed teachers by providing new teachers with support, training, and mentoring. These services primarily focus on meeting the needs of our unduplicated and identified student groups (Foster/Homeless, EL, LI, Hispanic, African American and SWD).	Yes	Partially Implemented	$294,551.00	294,551.00
3.3	**3.3 Curriculum Work Teams** Maintain curriculum work teams in order to provide time for training and collaboration on topics such as the implementation of state standards, district assessments, and adopted curriculum, as well as evidence-based instructional and engagement practices, differentiation to meet the needs of all learners, and PLCs. These services primarily focus on meeting the needs of our unduplicated and	Yes	Partially Implemented	$106,680.00	106,680.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
	identified student groups (Foster/Homeless, EL, LI, Hispanic, African American and SWD).				
3.4	**3.4 Outsourced Data and Assessment Programs** Maintain outsourced data and assessment programs to support teacher collaboration around student learning and engagement within PLCs. These services primarily focus on meeting the needs of our unduplicated and identified student groups (Foster/Homeless, EL, LI, Hispanic, African American and SWD).	Yes	Fully Implemented	$345,000.00	365,509.00

Goal 4

Goal Description
Equity, Engagement, School Culture, and Climate: Ensure all school sites embrace the diversity of students and families, as well as foster intentional, equitable learning experiences focused on the whole student. This will contribute to student and family engagement, positive school culture, and social emotional well-being.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
4.1 Equity and Equitable Practices Equity Training/Institutes 100% of elementary staff attend the equity institute in the 2021-22 school year (District Documents) 100% of school and district staff will attend annual equity training (District Documents)	4.1 Equitable Practices 2020-2021 School Year 100% of staff participate in equity training	4.1 Equitable Practices 2021-2022 School Year 100% of elementary staff participated in equity training NA for secondary staff	4.1 Equitable Practices 2022-2023 School Year 100% of staff participated in Equity Through PLC's training at January Buyback Day	4.1 Equitable Practices 2023-2024 School Year 100% of staff participated in Equity Through Inclusion training at January Buyback Day	4.1 Equitable Practices 100% of staff participate in equity training
100% of schools complete an equity plan with annual progress monitoring and revisions (District Documents)	100% of schools complete an equity plan	0% of schools completed revisions to site equity plans due to the pandemic	0% of schools completed revisions to site equity plans	0% of schools completed revisions to site equity plans	NA of schools complete and revise equity plan
The district will complete an equity strategic plan with annual progress	District will complete an equity strategic plan	District completed a revised equity strategic plan	District completed a revised equity strategic plan	District completed a revised equity strategic plan	District will complete and revise equity strategic plan

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
monitoring and revisions (District Documents) Stakeholder Survey Equity Metrics (April 2021) (Panorama Education) Increase survey participation by 10% Increase survey percentages by 6% for metrics above 50% and 10% for metrics below 50% Increase survey participation by 10% Increase survey percentages by 6% for metrics above 50% and 10% for metrics below 50%	Educational Partner Surveys Equity Measure: Secondary Student Surveys 2973 responses 68% Students fair treatment of others from different backgrounds 74% Staff fair treatment of students from different backgrounds than themselves 47% Students spend time with other students from different backgrounds than themselves 47% Students have honest conversations about race, ethnicity, and/or culture Family Surveys 1219 responses 82% Staff fair	Educational Partner Surveys Equity Measure: Secondary Student Surveys 3745 responses 59% Students fair treatment of others from different backgrounds 61% Staff fair treatment of students from different backgrounds than themselves 69% Students spend time with other students from different backgrounds than themselves 47% Students have honest conversations about race, ethnicity, and/or culture Family Surveys 1576 responses 79% Staff fair	Educational Partner Surveys Equity Measure: Secondary Student Surveys 2432 responses 52% Students fair treatment of others from different backgrounds 62% Staff fair treatment of students from different backgrounds than themselves NA% Students spend time with other students from different backgrounds than themselves 42% Students have honest conversations about race, ethnicity, and/or culture Family Surveys 989 responses 80% Staff fair	Educational Partner Surveys Equity Measure: Secondary Student Surveys TBD responses TBD Students fair treatment of others from different backgrounds TBD Staff fair treatment of students from different backgrounds than themselves TBD Students spend time with other students from different backgrounds than themselves TBD Students have honest conversations about race, ethnicity, and/or culture Family Surveys TBD responses TBD Staff fair	Educational Partner Surveys Equity Measure: Secondary Student Surveys 3996 responses 74% Students fair treatment of others from different backgrounds 80% Staff fair treatment of students from different backgrounds than themselves NA% Students spend time with other students from different backgrounds than themselves 57% Students have honest conversations about race, ethnicity, and/or culture Family Surveys 1686 responses 88% Staff fair

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Increase survey participation by 10% Increase survey percentages by 6% for metrics above 50% and 10% for metrics below 50%	treatment of others of different backgrounds than themselves 73% Students spend time with other students from different backgrounds than themselves 61% Students be given opportunities to learn about people from different backgrounds than themselves District Staff Surveys 138 responses	treatment of others of different backgrounds than themselves 85% Students spend time with other students from different backgrounds than themselves 63% Students be given opportunities to learn about people from different backgrounds than themselves District Staff Surveys 104 responses	treatment of others of different backgrounds than themselves NA% Students spend time with other students from different backgrounds than themselves 53% Students are given opportunities to learn about people from different backgrounds than themselves District Staff Surveys 78 responses	treatment of others of different backgrounds than themselves TBD Students spend time with other students from different backgrounds than themselves TBD Students are given opportunities to learn about people from different backgrounds than themselves District Staff Surveys TBD responses	treatment of others of different backgrounds than themselves NA% Students spend time with other students from different backgrounds than themselves 67% Students are given opportunities to learn about people from different backgrounds than themselves District Staff Surveys 152 responses
Increase survey participation by 10% Increase survey percentages by 6% for metrics above 50% and 10% for metrics below 50% Suspension Rates (Mid-Year Data 2019-20)	78% Staff fair treatment of others from different backgrounds 39% Staff have honest conversations about backgrounds/ideologies than their own 39% Staff are encouraged to think about topics related to people from different backgrounds 49% Staff feel equity PD is effective	75% Staff fair treatment of others from different backgrounds 50% Staff have honest conversations about backgrounds/ideologies than their own 46% Staff are encouraged to think about topics related to people from different backgrounds 40% Staff feel equity PD is effective	76% Staff fair treatment of others from different backgrounds 55% Staff have honest conversations about backgrounds/ideologies than their own 48% Staff are encouraged to think about topics related to people from different backgrounds NA% Staff feel equity PD is effective	TBD Staff fair treatment of others from different backgrounds TBD Staff have honest conversations about backgrounds/ideologies than their own TBD Staff are encouraged to think about topics related to people from different backgrounds TBD Staff feel equity PD is effective	84% Staff fair treatment of others from different backgrounds 57% Staff have honest conversations about backgrounds/ideologies than their own 49% Staff are encouraged to think about topics related to people from different backgrounds NA% Staff feel equity PD is effective

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	Site Staff Surveys 429 responses 79% Staff fair treatment of others from different backgrounds 46% Staff have honest conversations about backgrounds/ideologies than their own 46% Staff are encouraged to think about topics related to people from different backgrounds 43% Staff feel equity PD is effective	Site Staff Surveys 833 responses 75% Staff fair treatment of others from different backgrounds 43% Staff have honest conversations about backgrounds/ideologies than their own 46% Staff are encouraged to think about topics related to people from different backgrounds 40% Staff feel equity PD is effective	Site Staff Surveys 204 responses 84% Staff fair treatment of others from different backgrounds 55% Staff have honest conversations about backgrounds/ideologies than their own 50% Staff are encouraged to think about topics related to people from different backgrounds NA% Staff feel equity PD is effective	Site Staff Surveys TBD responses TBD Staff fair treatment of others from different backgrounds TBD Staff have honest conversations about backgrounds/ideologies than their own TBD Staff are encouraged to think about topics related to people from different backgrounds TBD Staff feel equity PD is effective	Site Staff Surveys 891 responses 86% Staff fair treatment of others from different backgrounds 56% Staff have honest conversations about backgrounds/ideologies than their own 56% Staff are encouraged to think about topics related to people from different backgrounds NA% Staff feel equity PD is effective
Suspension Rates (Mid-Year Data 2019-20) Maintain the district suspension rate Decrease student group suspension rates by .3% if the rate exceeds the district rate (California School Dashboard)	Suspension Rates (2019-20 Mid-Year) - District 1.5% - SED 0.4% (36) - EL 1.3% (15) - FY 4.5% (4) - AA 5.5% (68) - Hispanic 1.7% (157) - Am Indian 4.8% (4) - SWD 4.2% (154)	Suspension Rates (2021-22 Mid-Year-Data as of April) - District 2.2% - SED 2.9% (229) - EL 2.4% (31) - FY 11.1% (16) - AA 4.0% (85) - Hispanic 2.2% (229) - Am Indian 2.7% (7)	Suspension Rates (2022-23 Mid-Year Data as of April) - District 2.2% - SED 3.0% (353) - EL 2.2% (30) - FY 11.4% (15) - AA 4.1% (82) - Hispanic 2.2% (218) - Am Indian 3.8% (9)	Suspension Rates (2023-24 Mid-Year Detail) - District 1.25% - SED 1.60% - EL 1.76% - FY 10.39% - AA 2.41% - Hispanic 1.24% - Am Indian 2.18% - SWD 2.85% - Multi-Race 0.94%	Suspension Rates (Mid-Year) - District 1.5% - SED 0.4% - EL 1.3% - FY 4.2% - AA 3.8% - Hispanic 1.4% - Am Indian 2.5% - SWD 3.7% - Multi-Race 1.9%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Expulsion Numbers (Mid-Year Data 2019-20) Maintain expulsion numbers (Dataquest)	• Multi-Race 2.4% (44) Expulsion Numbers (Mid-Year Data 2019-20) • District - 4	• SWD 3.9% (195) • Multi-Race 2.1% (67) Expulsion Numbers (Mid-Year Data 2021-22) • District - 1	• SWD 4.5% (224) • Multi-Race 2.7% (83) Expulsion Numbers (Mid-Year Data 2022-23) • District - 4	Expulsion Numbers (Mid-Year Data 2023-24) • District - 4	Expulsion Numbers (Mid-Year Data) • District - 4
4.2 Stakeholder Engagement Annual Stakeholder Survey Responses Use of Panorama Education to conduct annual stakeholder survey Areas measured include: Secondary Students Increase survey participation by 10% Increase metrics below 50% by 20% growth Increase metrics between 50-75% by 10% growth Increase metrics over 75% by 6% growth	4.2 Educational Partner Engagement Annual Educational Partner Survey Measure (Spring 2021): Secondary Student Surveys 2973 responses 51% Students feel they can do well in school 27% Students are satisfied with amount of time with friends 62% Students are putting effort into classes 37% Students try hard on their schoolwork	4.2 Educational Partner Engagement Annual Educational Partner Survey Measure (Spring 2022): Secondary Student Surveys 3745 responses 62% Students feel they can do well in school 59% Students are satisfied with amount of time with friends 68% Students are putting effort into classes 49% Students try hard on their schoolwork	4.2 Educational Partner Engagement Annual Educational Partner Survey Measure (Spring 2023): Secondary Student Surveys 2432 responses 71% Students feel they can do well in school 53% Students are satisfied with amount of time with friends 75% Students are putting effort into classes 44% Students try hard on their schoolwork	4.2 Educational Partner Engagement Annual Educational Partner Survey Measure (Spring 2024): Secondary Student Surveys TBD responses TBD Students feel they can do well in school TBD Students are satisfied with amount of time with friends TBD Students are putting effort into classes TBD Students try hard on their schoolwork	4.2 Educational Partner Engagement Annual Educational Partner Survey Measure: Secondary Student Surveys 3996 responses 74% Students feel they can do well in school 66% Students are satisfied with amount of time with friends 78% Students are putting effort into classes 57% Students try hard on their schoolwork

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Family Survey Increase survey participation by 10% Increase/decrease metrics below 60% by 10% growth Increase/decrease metrics over 60% by 6% growth	80% Students have an adult at school to go to for help Family Surveys 1219 responses	81% Students have an adult at school to go to for help Family Surveys 1576 responses	85% Students have an adult at school to go to for help Family Surveys 989 responses	TBD Students have an adult at school to go to for help Family Surveys TBD responses	86% Students have an adult at school to go to for help Family Surveys 1686 responses
	68% Families are comfortable communicating with the school 50% Families feel the school values their opinions 72% Families felt favorably about ease of contact with their student's teacher(s) 59% Families are concerned about their student's academic growth 58% Families are concerned about their student's social emotional well-being	74% Families are comfortable communicating with the school 51% Families feel the school values their opinions 75% Families felt favorably about ease of contact with their student's teacher(s) 57% Families are concerned about their student's academic growth 62% Families are concerned about their student's social emotional well-being	76% Families are comfortable communicating with the school 48% Families feel the school values their opinions 74% Families felt favorably about ease of contact with their student's teacher(s) 71% Families are concerned about their student's academic growth 80% Families are concerned about their student's social emotional well-being	TBD Families are comfortable communicating with the school TBD Families feel the school values their opinions TBD Families felt favorably about ease of contact with their student's teacher(s) TBD Families are concerned about their student's academic growth TBD Families are concerned about their student's social emotional well-being	78% Families are comfortable communicating with the school 60% Families feel the school values their opinions 76% Families felt favorably about ease of contact with their student's teacher(s) 69% Families are concerned about their student's academic growth 78% Families are concerned about their student's social emotional well-being
District Staff Surveys Increase survey participation by 10% Decrease Academic Growth and Social Emotional Well-Being Concern by 20%	District Staff Surveys 138 responses 86% Staff are concerned about students' academic growth	District Staff Surveys 104 responses 81% Staff are concerned about students' academic growth	District Staff Surveys 78 responses 17% Staff are concerned about students' academic growth	District Staff Surveys TBD responses TBD Staff are concerned about students' academic growth	District Staff Surveys 152 responses 16% Staff are concerned about students' academic growth

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Increase other metrics by 6% growth	91% Staff are concerned about students' social emotional well-being 73% Staff felt colleagues respect them 68% Staff felt they belong in the district 70% Staff felt department or district leadership has been effective in resolving challenges	91% Staff are concerned about students' social emotional well-being 71% Staff felt colleagues respect them 62% Staff felt they belong in the district 57% Staff felt department or district leadership has been effective in resolving challenges	10% Staff are concerned about students' social emotional well-being 74% Staff felt colleagues respect them 68% Staff felt they belong in the district 64% Staff felt department or district leadership has been effective in resolving challenges	TBD Staff are concerned about students' social emotional well-being TBD Staff felt colleagues respect them TBD Staff felt they belong in the district TBD Staff felt department or district leadership has been effective in resolving challenges	9% Staff are concerned about students' social emotional well-being 79% Staff felt colleagues respect them 74% Staff felt they belong in the district 76% Staff felt department or district leadership has been effective in resolving challenges
Site Staff Surveys Increase survey participation by 10% Decrease Academic Growth and Social Emotional Well-Being Concern by 20% Increase other metrics by 6% growth	Site Staff Surveys 429 responses 85% Staff are concerned about students' academic growth 88% Staff are concerned about students' social emotional well-being 77% Staff felt colleagues respect them 74% Staff felt they belong in the district 69% Staff felt school's leadership has been effective in resolving challenges	Site Staff Surveys 833 responses 75% Staff are concerned about students' academic growth 75% Staff are concerned about students' social emotional well-being 72% Staff felt colleagues respect them 66% Staff felt they belong in the district 56% Staff felt school's leadership has been effective in resolving challenges	Site Staff Surveys 833 responses 42% Staff are concerned about students' academic growth 34% Staff are concerned about students' social emotional well-being 72% Staff felt colleagues respect them 71% Staff felt they belong in the district 52% Staff felt school's leadership has been effective in resolving challenges	Site Staff Surveys TBD responses TBD Staff are concerned about students' academic growth TBD Staff are concerned about students' social emotional well-being TBD Staff felt colleagues respect them TBD Staff felt they belong in the district TBD Staff felt school's leadership has been effective in resolving challenges	Site Staff Surveys 891 responses 40% Staff are concerned about students' academic growth 32% Staff are concerned about students' social emotional well-being 83% Staff felt colleagues respect them 80% Staff felt they belong in the district 75% Staff felt school's leadership has been effective in resolving challenges

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Stakeholder Meetings Stakeholder Advisory Group Meetings Maintain at least four (4) meetings with stakeholder groups annually (District Documents)	Stakeholder Advisory Annual Group Meetings Number of Meetings Annually: LCAP: 4 PTSF: 4 DELAC: 4 SEPAC: 4 AAPAC: 4 LPAC: 4 Student LCAP: 4	Completed Annual Reflection Tool Priorities 3 (Parent & Family Engagement) and 6 (Local Climate Survey) for the California School Dashboard Local Performance Indicator with Maintained or Improved Annual Rates (Spring 2022) Educational Partner Advisory Annual Group Meetings Number of Meetings Annually: LCAP: 4 PTSF: 4 DELAC: 4 SEPAC: 4 AAPAC: 4 LPAC: 4 Student LCAP: 3	Completed Annual Reflection Tool Priorities 3 (Parent & Family Engagement) and 6 (Local Climate Survey) for the California School Dashboard Local Performance Indicator with Maintained or Improved Annual Rates (Spring 2023) Educational Partner Advisory Annual Group Meetings Number of Meetings Annually: LCAP: 4 PTSF: 4 DELAC: 4 SEPAC: 4 AAPAC: 4 LPAC: 4 Student LCAP: 4	Annual Reflection Tool Priorities 3 (Parent & Family Engagement) and 6 (Local Climate Survey) for the California School Dashboard Local Performance Indicator to be completed (Spring 2024) Educational Partner Advisory Annual Group Meetings Number of Meetings Annually: LCAP: TBD PTSF: TBD DELAC: TBD SEPAC: TBD AAPAC: TBD LPAC: TBD Student LCAP: TBD	Completed Annual Reflection Tool Priorities 3 (Parent & Family Engagement) and 6 (Local Climate Survey) for the California School Dashboard Local Performance Indicator with Maintained or Improved Annual Rates Educational Partner Advisory Annual Group Meetings Maintain Number of Meetings Annually: LCAP: 4 PTSF: 4 DELAC: 4 SEPAC: 4 AAPAC: 4 LPAC: 4 Student LCAP: 4
Middle School Student Involvement Increase the percentage of Middle School intramural and activities student involvement by 6% (5 Star Program)	Student Involvement (2020-21) MS Intramurals 6th Grade DMMS - 20% (91/464) SMS - 15% (67/443) TMS - 32% (168/527) WSMS - 18% (53/292)	Student Involvement (2021-22) MS Intramurals 6th Grade DMMS - 33% (143/433) SMS - 11.5% (44/383) TMS - 41.7% (206/494) WSMS - 25% (73/292)	Student Involvement (2022-23) MS Intramurals 6th Grade DMMS - 35.7% (169/473) SMS - 40.4% (163/403) TMS - 15.1% (83/548) WSMS - 24.4% (64/262)	Student Involvement (2023-24) MS Intramurals 6th Grade DMMS - TBD SMS - TBD TMS - TBD WSMS - TBD 7th Grade DMMS - TBD	Student Involvement MS Intramurals 6th Grade DMMS - 37% SMS - 42.4% TMS - 45.7% WSMS - 29%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	7th Grade DMMS - 11% (53/474) SMS - 22% (104/467) TMS - 24% (135/560) WSMS - 7% (21/309)	7th Grade DMMS - 27% (119/441) SMS - 13.7% (59/432) TMS - 46.7% (224/479) WSMS - 10.4% (30/288)	7th Grade DMMS - 45.6% (199/436) SMS - 27.5% (97/353) TMS - 26.7% (135/506) WSMS - 27.4% (83/303)	SMS - TBD TMS - TBD WSMS - TBD	7th Grade DMMS - 47.6% SMS - 28% TMS - 50.7% WSMS - 29.4%
	8th Grade DMMS - 8% (41/512) SMS - 24% (118/487) TMS - 30% (174/582) WSMS - 22% (73/330)	8th Grade DMMS - 26% (120/462) SMS - 18.6% (90/484) TMS - 60.2% (328/545) WSMS - 26.2% (73/279)	8th Grade DMMS - 42.4% (182/429) SMS - 27.3% (115/422) TMS - 28.1% (141/502) WSMS - 36.0% (102/283)	8th Grade DMMS - TBD SMS - TBD TMS - TBD WSMS - TBD	8th Grade DMMS - 44.4% SMS - 30% TMS - 64.2% WSMS - 38.0%
Increase the percentage of Middle School intramural and activities student involvement by 6% (5 Star Program)	MS Activities 6th Grade DMMS - 86% (402/464) SMS - 62% (267/443) TMS - 54% (283/527) WSMS - 65% (191/292)	MS Activities 6th Grade DMMS - 71% (306/433) SMS - 96.6% (370/383) TMS - 35% (171/489) WSMS - 69% (203/292)	MS Activities 6th Grade DMMS - 81.2% (384/473) SMS - 61.6% (257/417) TMS - 51.6% (283/548) WSMS - 79.8% (209/292)	MS Activities 6th Grade DMMS - TBD SMS - TBD TMS - TBD WSMS - TBD	MS Activities 6th Grade DMMS - 83.2% SMS - 96.6% TMS - 60% WSMS - 81.8%
	7th Grade DMMS - 80% (378/474) SMS - 40% (188/467) TMS - 49% (278/560) WSMS - 62% (192/309)	7th Grade DMMS - 80% (350/441) SMS - 70.1% (303/432) TMS - 40% (191/478) WSMS - 71.8% (207/288)	7th Grade DMMS - 86.7% (378/436) SMS - 73.2% (278/380) TMS - 55.5% (281/506)	7th Grade DMMS - TBD SMS - TBD TMS - TBD WSMS - TBD	7th Grade DMMS - 88.7% SMS - 74.1% TMS - 57.5% WSMS - 85.5%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	8th Grade DMMS - 81% (414/512) SMS - 62% (302/487) TMS - 49% (289/582) WSMS - 54% (180/330)	8th Grade DMMS - 90% (421/462) SMS - 84.3% (408/484) TMS - 50% (271/542) WSMS - 57% (159/279)	WSMS - 83.5% (253/303) 8th Grade DMMS - 84.6% (363/429) SMS - 61.5% (273/444) TMS - 57.3% (288/502) WSMS - 67.8% (192/283)	8th Grade DMMS - TBD SMS - TBD TMS - TBD WSMS - TBD	8th Grade DMMS - 94% SMS - 88.3% TMS - 59.3% WSMS - 69.8%
4.3 Mental Health/Social Emotional Well-Being and MTSS/Restorative Practices/PBIS Panorama Survey (2020-21) Increase the Panorama Survey metrics 70%+ favorable responses by 3% Increase the Panorama Survey metrics between 50% and 70% favorable responses by 6% Increase the Panorama Survey	4.3 Mental Health/Social Emotional Well-Being and MTSS/Restorative Practices/PBIS Panorama Survey Grades 3-5 (January 2021) Academic Needs: • 70% of students responded favorably regarding getting the needed help with schoolwork • 63% of students responded	4.3 Mental Health/Social Emotional Well-Being and MTSS/Restorative Practices/PBIS Panorama Survey Grades 3-5 (January 2022) Academic Needs: • NA of students responded favorably regarding getting the needed help with schoolwork • NA of students responded	4.3 Mental Health/Social Emotional Well-Being and MTSS/Restorative Practices/PBIS Panorama Survey Grades 3-5 (January 2023) Academic Needs: • 69% of students responded favorably regarding how much help the adults at their school give them • 65% of students	4.3 Mental Health/Social Emotional Well-Being and MTSS/Restorative Practices/PBIS Panorama Survey Grades 3-5 (January 2024) Academic Needs: • TBD of students responded favorably regarding how much help the adults at their school give them • TBD of students	4.3 Mental Health/Social Emotional Well-Being and MTSS/Restorative Practices/PBIS Panorama Survey Grades 3-5 Academic Needs: • 75% of students responded favorably regarding getting the needed help with schoolwork • 71% of students responded favorably

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
metrics below 50% favorable responses by 10%	favorably regarding their confidence in doing well in school right now	favorably regarding their confidence in doing well in school right now Survey will be administered in June 2022	responded favorably regarding their confidence in learning all the topics taught in their class	responded favorably regarding their confidence in learning all the topics taught in their class	regarding their confidence in doing well in school right now
Increase the Panorama Survey metrics 70%+ favorable responses by 3% Increase the Panorama Survey metrics between 50% and 70% favorable responses by 6% Increase the Panorama Survey metrics below 50% favorable responses by 10%	Student Engagement: • 54% of students responded favorably regarding trying hard on schoolwork • 55% of students responded favorably regarding staying focused on schoolwork	Student Engagement: • NA of students responded favorably regarding trying hard on schoolwork • NA of students responded favorably regarding staying focused on schoolwork These questions will be part of the Panorama Survey in June 2022 for Grades 3-5	Student Engagement: • 55% of students responded favorably regarding how excited they were to participate in class • 71% of students responded favorably regarding how possible it is for them to change how much effort they give in school	Student Engagement: • TBD of students responded favorably regarding how excited they were to participate in class • TBD of students responded favorably regarding how possible it is for them to change how much effort they give in school	Student Engagement: • 61% of students responded favorably regarding trying hard on schoolwork • 74% of students responded favorably regarding staying focused on schoolwork
	Student Relationships • 49% of students responded	Student Relationships • NA of students responded	Student Relationships: • 87% of students responded	Student Relationships: • TBD of students responded	Student Relationships • 90% of students responded

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	favorably regarding the connections with adults at their school • 38% responded favorably regarding the connections with other students at school	favorably regarding the connections with adults at their school • NA responded favorably regarding the connections with other students at school Survey will be administered in June 2022	favorably regarding having a teacher or other adult from school who they can count on to help them • 90% responded favorably regarding having a friend from school who they can count on to help them	favorably regarding having a teacher or other adult from school who they can count on to help them • TBD responded favorably regarding having a friend from school who they can count on to help them	favorably regarding the connections with adults at their school • 93% responded favorably regarding the connections with other students at school
	Panorama Survey Grades 6-12 Academic Needs: • 63% of students responded favorably regarding getting the needed help with schoolwork • 45% of students responded favorably regarding	Panorama Survey Grades 6-12 Academic Needs: • 69% of students responded favorably regarding getting the needed help with schoolwork • 62% of students responded favorably regarding	Panorama Survey Grades 6-12 Academic Needs: • 69% of students responded favorably regarding getting the needed help with schoolwork • 71% of students responded favorably regarding	Panorama Survey Grades 6-12 Academic Needs: • TBD of students responded favorably regarding getting the needed help with schoolwork • TBD of students responded favorably regarding	Panorama Survey Grades 6-12 Academic Needs: • 73% of students responded favorably regarding getting the needed help with schoolwork • 72% of students responded favorably regarding

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	their confidence in doing well in school right now	their confidence in doing well in school right now	their confidence in doing well in school right now	their confidence in doing well in school right now	their confidence in doing well in school right now
	Student Engagement • 67% of students responded favorably regarding the effort into classes • 31% of students responded favorably regarding staying focused on schoolwork	**Student Engagement** • 68% of students responded favorably regarding the effort into classes • 45% of students responded favorably regarding staying focused on schoolwork	**Student Engagement** • 75% of students responded favorably regarding the effort into classes • 44% of students responded favorably regarding staying focused on schoolwork	**Student Engagement** • TBD of students responded favorably regarding the effort into classes • TBD of students responded favorably regarding staying focused on schoolwork	**Student Engagement** • 76% of students responded favorably regarding the effort into classes • 52% of students responded favorably regarding staying focused on schoolwork
	Student Relationships • 79% responded favorably regarding adults at school whom you can go to for needed help • 18% of students responded favorably regarding	**Student Relationships** • 81% responded favorably regarding adults at school whom you can go to for needed help • 37% of students responded favorably regarding	**Student Relationships** • 85% responded favorably regarding adults at school whom you can go to for needed help • 38% of students responded favorably regarding	**Student Relationships** • TBD responded favorably regarding adults at school whom you can go to for needed help • TBD of students responded favorably regarding	**Student Relationships** • 89% responded favorably regarding adults at school whom you can go to for needed help • 44% of students responded favorably regarding

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	connections with adults at school • 10% responded favorably regarding connections with other students at school	connections with adults at school • 59% responded favorably regarding connections with other students at school	connections with adults at school • 61% responded favorably regarding connections with other students at school	connections with adults at school • TBD responded favorably regarding connections with other students at school	connections with adults at school • 63% responded favorably regarding connections with other students at school
Suspension Rates (Mid-Year Data 2019-20) Maintain the district suspension rate Decrease student group suspension rates by .3% if the rate exceeds the district rate (California School Dashboard)	Suspension Rates (2019-20 Mid-Year) • District 1.5% • SED 0.4% (36) • EL 1.3% (15) • FY 4.5% (4) • AA 5.5% (68) • Hispanic 1.7% (157) • Am Indian 4.8% (4) • SWD 4.2% (154) • Multi-Race 2.4% (44)	Suspension Rates (2021-22 Mid-Year-Data as of April) • District 2.2% • SED 2.9% (229) • EL 2.4% (31) • FY 11.1% (16) • AA 4.0% (85) • Hispanic 2.2% (229) • Am Indian 2.7% (7) • SWD 3.9% (195) • Multi-Race 2.1% (67)	Suspension Rates (2022-23 Mid-Year Data as of April) • District 2.2% • SED 3.0% (353) • EL 2.2% (30) • FY 11.4% (15) • AA 4.1% (82) • Hispanic 2.2% (218) • Am Indian 3.8% (9) • SWD 4.5% (224) • Multi-Race 2.7% (83)	Suspension Rates (2023-24 Mid-Year Data) • District 1.25% • SED 1.60% (206) • EL 1.76% (23) • FY 10.39% (13) • AA 2.41% (50) • Hispanic 1.24% (149) • Am Indian 2.18% (2) • SWD 2.85% (166) • Multi-Race 0.94% (34)	Suspension Rates (Mid-Year) • District 1.5% • SED 0.4% • EL 1.3% • FY 4.2% • AA 3.8% • Hispanic 1.4% • Am Indian 2.5% • SWD 3.7% • Multi-Race 1.9%
Expulsion Numbers (Mid-Year Data 2019-20) Maintain expulsion numbers	Expulsion Numbers (Mid-Year Data 2019-20) • District - 4	Expulsion Numbers (Mid-Year Data 2021-22) • District - 1	Expulsion Numbers (Mid-Year Data 2022-23) • District - 4	Expulsion Numbers (Mid-Year Data 2023-24) • District - 4	Expulsion Numbers (Mid-Year Data) • District - 4

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
(Dataquest) Staff Training 100% staff will attend the two mandated mental health and social emotional well being annual trainings Increase the number of staff attending voluntary mental health and social emotional well being training by 10% (District Documents)	Staff Training (2020-21) • 100% staff will attend the two mandated mental health and social emotional well being annual trainings • 190 teachers were trained in Restorative Practices and Youth Mental Health First Aid	Staff Training (2021-22) • 100% staff will attend the two mandated mental health and social emotional well-being annual trainings • 0 teachers were trained in Restorative Practices and Youth Mental Health First Aid (these in-person trainings were not provided due to COVID-19 pandemic)	Staff Training (2022-23) • NA% staff attended the two mandated mental health and social emotional well-being annual trainings • 0 teachers were trained in Restorative Practices and Youth Mental Health First Aid	Staff Training (2023-24) • NA% staff attended the two mandated mental health and social emotional well-being annual trainings • 0 teachers were trained in Restorative Practices and Youth Mental Health First Aid	Staff Training • NA% staff will attend the two mandated mental health and social emotional well being annual trainings • 209 teachers were trained in Restorative Practices
SEL Classroom Strategies Increase the implementation of SEL classroom strategies by 100 teachers	SEL Classroom Strategies (2020-21) • 100 teachers implement SEL classroom	SEL Classroom Strategies (2021-22) • 674 teachers implement SEL	SEL Classroom Strategies (2022-23) • 402 teachers implement SEL	SEL Classroom Strategies (2023-24) • TBD teachers implement SEL	SEL Classroom Strategies • 734 teachers implement SEL

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
(District Documents)	strategies (2020-21)	classroom strategies (2021-22)	classroom strategies (2022-23)	classroom strategies (2023-24)	classroom strategies
Breakthrough Referrals and Appointments Maintain the number of referrals Increase the percentage of completed appointments from referrals by 10% (District Documents)	Breakthrough Referrals and Appointments (2020-21) • 126 Breakthrough referrals during 2019-20 • 64 (51%) completed Breakthrough appointments from referrals	Breakthrough Referrals and Appointments (2021-22) • 0 Breakthrough referrals during 2020-21 (Mental Health staff addressed these type of referrals during the COVID-19 pandemic) • 0 (0%) completed Breakthrough appointments from referrals (Mental Health staff addressed these type of referrals during the COVID-19 pandemic)	Breakthrough Referrals and Appointments (2022-23) • 0 Breakthrough referrals during 2021-22 • 0 (0%) completed Breakthrough appointments from referrals	Breakthrough Referrals and Appointments (2023-24) • 0 Breakthrough referrals during 2022-23 • 0 (0%) completed Breakthrough appointments from referrals	Breakthrough Referrals and Appointments • NA Breakthrough referrals • NA completed Breakthrough appointments from referrals

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
4.4 Foster and Homeless Youth Support Services Attendance Increase district and FY metric by .3% (Aeries SIS)	4.4 Foster and Homeless Youth Support Services Attendance Rates K-12 (First Semester 2019) • District 96.45% • FY 94.64% Attendance Rates K-8 (First Semester 2019) • District 96.68% • FY 95.63%	4.4 Foster and Homeless Youth Support Services Attendance Rates K-12 (First Semester 2021) • District 92.22% • FY 89.97% Attendance Rates K-8 (First Semester 2021) • District 92.19% • FY 90.66%	4.4 Foster and Homeless Youth Support Services Attendance Rates K-12 (First Semester 2022) • District 92.63% • FY 89.84% Attendance Rates K-8 (First Semester 2022) • District 92.75% • FY 90.56%	4.4 Foster and Homeless Youth Support Services Attendance Rates K-12 (First Semester 2023) • District 94.18% • FY 90.93% Attendance Rates K-8 (First Semester 2023) • District 94.18% • FY 91.88%	4.4 Foster and Homeless Youth Support Services Attendance Rates K-12 (First Semester) • District 96.75% • FY 94.94% Attendance Rates K-8 (First Semester) • District 96.98% • FY 95.93%
Chronic Absenteeism Rates Decrease district rate by .3% Decrease FY rate by 1.5% (Aeries SIS)	Chronic Absenteeism Rates K-12 (First Semester 2019) • District 9.48% • FY 17.88% Chronic Absenteeism Rates K-8 (First Semester 2019) • District 9.22% • FY 15.3%	Chronic Absenteeism Rates K-12 (First Semester 2021) • District 26.60% • FY 36.05% Chronic Absenteeism Rates K-8 (First Semester 2021) • District 27.59% • FY 32.79%	Chronic Absenteeism Rates K-12 (First Semester 2022) • District 24.49% • FY 36.05% Chronic Absenteeism Rates K-8 (First Semester 2022) • District 24.60% • FY 35.38%	Chronic Absenteeism Rates K-12 (First Semester 2023) • District 16.45% • FY 30.83% Chronic Absenteeism Rates K-8 (First Semester 2023) • District 18.35% • FY 27.17%	Chronic Absenteeism Rates K-12 (First Semester) • District 9.18% • FY 16.38% Chronic Absenteeism Rates K-8 (First Semester) • District 8.92% • FY 13.8%
"F" Rates Decrease high school "F" rate (2+ from 1st semester) by .75%	High School Grade of "F" Rate (2 or more from 1st semester 2019)	High School Grade of "F" Rate (2 or more from 1st semester 2021)	High School Grade of "F" Rate (2 or more from 1st semester 2022)	High School Grade of "F" Rate (2 or more from 1st semester 2023)	High School Grade of "F" Rate (2 or more from 1st semester)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
district-wide FY by 1.5% Decrease middle school "F" rate (2+ from 1st semester) by .3% district-wide and FY by .75% (Aeries SIS) Suspension Rate Maintain the district suspension rate Decrease the FY suspension rate by .3% (Aeries SIS)	• Overall 4.36% • FY 13.04% Middle School Grade of "F" Rate (2 or more from 1st semester 2019) • Overall 2.47% • FY 7.14% Suspension Rates (First Semester 2019) • District 1.5% • FY 4.5% (4)	• Overall 10.23% • FY 16.67% Middle School Grade of "F" Rate (2 or more from 1st semester 2021) • Overall 4.19% • FY 0.00% Suspension Rates (First Semester 2021 - Data as of April) • District 2.1% • FY 11.1% (4)	• Overall 7.29% • FY 26.92% Middle School Grade of "F" Rate (2 or more from 1st semester 2022) • Overall 3.25% • FY 10.00% Suspension Rates (First Semester 2022 - Data as of April) • District 2.2% • FY 11.4%	• Overall 6.52% • FY 24.24% Middle School Grade of "F" Rate (2 or more from 1st semester 2023) • Overall 4.00% • FY 13.79% Suspension Rates (First Semester 2023) • District 1.3% • FY 10.4%	• Overall 3.61% • FY 11.54% Middle School Grade of "F" Rate (2 or more from 1st semester) • Overall 2.17% • FY 0.00% Suspension Rates (First Semester) • District 1.5% • FY 4.2%
4.5 Attendance Attendance Rates Increase each group metric by .3% (Aeries SIS)	4.5 Attendance Elementary Attendance Rates (First Semester 2019) • AMES 96.63% • AHES 96.11% • AES 95.61% • BES 96.51% • CCES 96.41% • EHCES 96.07% • LJMES 96.85%	4.5 Attendance Elementary Attendance Rates (First Semester 2021) • AMES 91.02% • AHES 91.41% • AES 90.12% • BES 90.11% • CCES 92.17% • EHCES 90.41% • LJMES 93.68%	4.5 Attendance Elementary Attendance Rates (First Semester 2022) • AMES 91.91% • AHES 92.37% • AES 90.91% • BES 91.89% • CCES 92.88% • EHCES 92.02% • LJMES 93.75%	4.5 Attendance Elementary Attendance Rates (First Semester 2023) • AMES 93.72% • AHES 93.73% • AES 92.48% • BES 93.90% • CCES 94.65% • EHCES 93.20% • LJMES 94.79%	4.5 Attendance Elementary Attendance Rates (First Semester) • AMES 96.93% • AHES 96.41% • AES 95.91% • BES 96.81% • CCES 96.71% • EHCES 96.37% • LJMES 97.15%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	• MVES 96.53% • MES 96.13% • RRES 95.95% • TES 96.67% Attendance Rates (First Semester 2019) • Preschool 93.7% • TK 95.0% • K 95.3% • 1st 95.9% • 2nd 96.1% • 3rd 96.3% • 4th 96.3% • 5th 96.5% • 6th 96.7% • 7th 96.4% • 8th 96.6% • 9th 96.6% • 10th 96.7% • 11th 96.3% • 12th 95.0% Attendance Rates K-12 (First Semester 2019) • District 96.45% • SED 95.7% • EL 96.08% • FY 94.64% • AA 96.58% • Hispanic 96.3%	• MVES 92.41% • MES 91.2% • RRES 91.52% • TES 91.52% Attendance Rates (First Semester 2021) • Preschool 87.42% • TK 87.66% • K 89.51% • 1st 91.33% • 2nd 91.57% • 3rd 91.8% • 4th 92.3% • 5th 92.66% • 6th 93.59% • 7th 93.11% • 8th 92.96% • 9th 92.69% • 10th 92.61% • 11th 91.77% • 12th 91.64% Attendance Rates K-12 (First Semester 2021) • District 92.22% • SED 90.86% • EL 92.61% • FY 89.97% • AA 92.33% • Hispanic 91.83%	• MVES 92.67% • MES 91.55% • RRES 92.00% • TES 92.37% Attendance Rates (First Semester 2022) • Preschool 88.02% • TK 89.86% • K 90.50% • 1st 91.83% • 2nd 92.5% • 3rd 92.66% • 4th 93.09% • 5th 93.36% • 6th 93.02% • 7th 92.39% • 8th 92.00% • 9th 91.74% • 10th 91.12% • 11th 91.00% • 12th 91.62% Attendance Rates K-12 (First Semester 2022) • District 92.63% • SED 91.87% • EL 91.91% • FY 89.84% • AA 92.83% • Hispanic 92.16%	• MVES 93.68% • MES 93.67% • RRES 93.60% • TES 93.53% Attendance Rates (First Semester 2023) • Preschool 91.86% • TK 91.41% • K 93.05% • 1st 93.68% • 2nd 93.97% • 3rd 94.24% • 4th 94.31% • 5th 94.41% • 6th 94.43% • 7th 93.49% • 8th 93.36% • 9th 93.26% • 10th 92.36% • 11th 92.14% • 12th 91.10% Attendance Rates K-12 (First Semester 2023) • District 94.18% • SED 93.45% • EL 93.41% • FY 90.93% • AA 94.55% • Hispanic 93.80%	• MVES 96.83% • MES 96.43% • RRES 96.25% • TES 96.97% Attendance Rates (First Semester) • Preschool 94.0% • TK 95.3% • K 95.6% • 1st 96.2% • 2nd 96.4% • 3rd 96.6% • 4th 96.6% • 5th 96.8% • 6th 97.0% • 7th 96.7% • 8th 96.9% • 9th 96.9% • 10th 97.0% • 11th 96.6% • 12th 95.3% Attendance Rates K-12 (First Semester) • District 96.75% • SED 96.0% • EL 96.38% • FY 94.94% • AA 96.88% • Hispanic 96.6% • Am Indian 95.36%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	• Am Indian 95.06% • SWD 95.02% • Multi-Race 96.86%	• Am Indian 91.08% • SWD 89.87% • Multi-Race 92.42%	• Am Indian 91.48% • SWD 90.52% • Multi-Race 92.69%	• Am Indian 92.77% • SWD 91.69% • Multi-Race 94.35%	• SWD 95.32% • Multi-Race 97.16%
	Attendance Rates K-8 (First Semester 2019) • District 96.68% • SED NA • EL 96.5% • FY 95.63% • AA 96.6% • Hispanic 96.44% • Am Indian 94.36% • SWD 95.62% • Multi-Race 97.06%	Attendance Rates K-8 (First Semester 2021) • District 92.19% • SED 90.90% • EL 92.64% • FY 90.66% • AA 92.07% • Hispanic 91.85% • Am Indian 90.59% • SWD 90.33% • Multi-Race 92.38%	Attendance Rates K-8 (First Semester 2022) • District 92.75% • SED 91.98% • EL 91.90% • FY 90.56% • AA 93.16% • Hispanic 92.20% • Am Indian 91.31% • SWD 91.42% • Multi-Race 92.75%	Attendance Rates K-8 (First Semester 2023) • District 94.18% • SED 93.44% • EL 93.47% • FY 91.88% • AA 94.43% • Hispanic 93.72% • Am Indian 92.49% • SWD 91.90% • Multi-Race 94.39%	Attendance Rates K-8 (First Semester) • District 96.98% • SED 92.28% • EL 96.8% • FY 95.93% • AA 96.9% • Hispanic 96.74% • Am Indian 94.66% • SWD 95.92% • Multi-Race 97.36%
Chronic Absenteeism Rates Decrease group metric by 1.5% if metric is over 10% Decrease group metric by .3% if metric is under 10% (Aeries SIS)	Elementary Chronic Absenteeism Rates (First Semester 2019) • AMES 8.43% • AHES 9.95% • AES 13.71% • BES 9.13% • CCES 9.18% • EHCES 11.4% • LJMES 7.53% • MVES 8.67% • MES 11.0% • RRES 11.46%	Elementary Chronic Absenteeism Rates (First Semester 2021) • AMES 33.86% • AHES 30.77% • AES 37.99% • BES 37.98% • CCES 28.98% • EHCES 36.79% • LJMES 20.54%	Elementary Chronic Absenteeism Rates (First Semester 2022) • AMES 30.51% • AHES 27.65% • AES 35.59% • BES 28.91% • CCES 22.15% • EHCES 28.65% • LJMES 18.67%	Elementary Chronic Absenteeism Rates (First Semester 2023) • AMES 19.56% • AHES 19.39% • AES 24.70% • BES 17.43% • CCES 12.79% • EHCES 20.90% • LJMES 13.35%	Elementary Chronic Absenteeism Rates (First Semester) • AMES 8.13% • AHES 9.65% • AES 12.21% • BES 8.83% • CCES 8.88% • EHCES 9.9% • LJMES 7.23% • MVES 8.37% • MES 9.50% • RRES 9.96% • TES 6.78%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	• TES 7.08%	• MVES 27.82% • MES 34.21% • RRES 32.5% • TES 31.98%	• MVES 26.78% • MES 32.39% • RRES 29.39% • TES 28.55%	• MVES 17.95% • MES 18.65% • RRES 19.22% • TES 20.16%	
	Chronic Absenteeism Rates (First Semester 2019) • Preschool 18.78% • TK 13.38% • K 12.20% • 1st 10.32% • 2nd 9.10% • 3rd 8.36% • 4th 8.16% • 5th 8.16% • 6th 7.28% • 7th 9.00% • 8th 8.30% • 9th 8.08% • 10th 8.74% • 11th 9.96% • 12th 13.94%	Chronic Absenteeism Rates (First Semester 2021) • Preschool 54.88% • TK 51.82% • K 43.01% • 1st 31.73% • 2nd 31.38% • 3rd 29.49% • 4th 26.85% • 5th 26.70% • 6th 20.57% • 7th 21.02% • 8th 23.25% • 9th 22.27% • 10th 23.40% • 11th 26.57% • 12th 27.77%	Chronic Absenteeism Rates (First Semester 2022) • Preschool 48.42% • TK 42.60% • K 37.65% • 1st 30.63% • 2nd 26.30% • 3rd 25.64% • 4th 22.89% • 5th 20.70% • 6th 18.68% • 7th 21.72% • 8th 22.30% • 9th 20.10% • 10th 23.01% • 11th 22.93% • 12th 31.12%	Chronic Absenteeism Rates (First Semester 2023) • Preschool 32.32% • TK 32.34% • K 23.30% • 1st 17.02% • 2nd 15.98% • 3rd 16.43% • 4th 15.82% • 5th 14.79% • 6th 12.54% • 7th 15.32% • 8th 15.84% • 9th 14.33% • 10th 16.58% • 11th 17.43% • 12th 19.86%	Chronic Absenteeism Rates (First Semester) • Preschool 17.28% • TK 11.88% • K 10.70% • 1st 8.82% • 2nd 8.80% • 3rd 8.06% • 4th 7.86% • 5th 7.86% • 6th 9.98% • 7th 8.70% • 8th 8.00% • 9th 7.78% • 10th 8.44% • 11th 9.66% • 12th 12.44%
	Chronic Absenteeism Rates K-12 (First Semester 2019) • District 9.48% • SED 9.2% • EL 12.24% • FY 17.88% • AA 9.68% • Hispanic 10.42%	Chronic Absenteeism Rates K-12 (First Semester 2021) • District 26.60% • SED 32.53% • EL 24.92% • FY 36.05% • AA 24.90% • Hispanic 28.35%	Chronic Absenteeism Rates K-12 (First Semester 2022) • District 24.49% • SED 28.71% • EL 29.86% • FY 36.05% • AA 23.61% • Hispanic 27.08%	Chronic Absenteeism Rates K-12 (First Semester 2023) • District 16.45% • SED 20.35% • EL 21.01% • FY 30.83% • AA 15.87% • Hispanic 18.17%	Chronic Absenteeism Rates K-12 (First Semester) • District 9.18% • SED 8.9% • EL 10.74% • FY 16.38% • AA 9.38% • Hispanic 8.92%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	• Am Indian 16.14% • SWD 15.46% • Multi-Race 8.78% Chronic Absenteeism Rates K-8 (First Semester 2019) • District 9.22% • SED NA • EL 9.94% • FY 15.3% • AA 9.94% • Hispanic 10.48% • Am Indian 23.02% • SWD 14.34% • Multi-Race 7.92%	• Am Indian 33.33% • SWD 35.93% • Multi-Race 25.21% Chronic Absenteeism Rates K-8 (First Semester 2021) • District 27.59% • SED 33.31% • EL 25.62% • FY 32.79% • AA 26.44% • Hispanic 29.26% • Am Indian 35.35% • SWD 34.89% • Multi-Race 26.28%	• Am Indian 29.47% • SWD 33.46% • Multi-Race 25.05% Chronic Absenteeism Rates K-8 (First Semester 2022) • District 24.60% • SED 28.96% • EL 30.55% • FY 35.38% • AA 24.17% • Hispanic 28.30% • Am Indian 33.85% • SWD 30.80% • Multi-Race 25.22%	• Am Indian 22.71% • SWD 26.73% • Multi-Race 15.91% Chronic Absenteeism Rates K-8 (First Semester 2023) • District 18.35% • SED 20.40% • EL 21.09% • FY 27.17% • AA 15.93% • Hispanic 18.35% • Am Indian 23.85% • SWD 30.14% • Multi-Race 20.10%	• Am Indian 14.64% • SWD 13.96% • Multi-Race 8.48% Chronic Absenteeism Rates K-8 (First Semester) • District 8.92% • SED 28.66% • EL 9.64% • FY 13.8% • AA 9.64% • Hispanic 8.98% • Am Indian 21.52% • SWD 12.84% • Multi-Race 7.62%
4.6 Site SPSA Support Equity Training/Institutes 100% of elementary staff attend the equity institute in the 2021-22 school year	4.6 Site SPSA Support (2020-21) 100% of staff participate in equity training	4.6 Site SPSA Support (2021-22) 100% of elementary staff participated in equity training NA for secondary staff	4.6 Site SPSA Support (2022-23) 100% of staff participated in Equity Through PLC's training at January Buyback Day	4.6 Site SPSA Support (2023-24) 100% of staff participated in Equity Through Inclusion training at January Buyback Day	4.6 Site SPSA Support 100% of staff participate in equity training

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
100% of school and district staff will attend annual equity training 100% of schools complete an equity plan with annual progress monitoring and revisions (District Documents) Site Attendance Rates (Aeries SIS) Site Chronic Absenteeism Rates (Aeries SIS) Site Stakeholder Survey Results (Panorama Education) MS Student Involvement Increase the percentage of MS student involvement by 6% (5 Star Program)	100% of schools complete an equity plan Refer to Metrics in 4.5 Attendance Refer to Metrics in 4.2 Educational Partner Engagement Refer to Metrics in 4.2 Educational Partner Engagement	0% of schools completed revisions to site equity plans due to the pandemic Refer to Metrics in 4.5 Attendance Refer to Metrics in 4.2 Educational Partner Engagement Refer to Metrics in 4.2 Educational Partner Engagement	0% of schools completed revisions to site equity plans Refer to Metrics in 4.5 Attendance Refer to Metrics in 4.2 Educational Partner Engagement Refer to Metrics in 4.2 Educational Partner Engagement	0% of schools completed revisions to site equity plans Refer to Metrics in 4.5 Attendance Refer to Metrics in 4.2 Educational Partner Engagement Refer to Metrics in 4.2 Educational Partner Engagement	NA of schools complete and revise equity plan Refer to Growth Metrics in 4.5 Attendance Refer to Metrics in 4.2 Educational Partner Engagement Refer to Metrics in 4.2 Educational Partner Engagement
4 Facilities in Good Repair	4 Facilities in Good Repair	4 Facilities in Good Repair	4 Facilities in Good Repair	4 Facilities in Good Repair	4 Facilities in Good Repair

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
100% of School Facilities are maintained and in good repair	100% of School Facilities are maintained and in good repair	100% of School Facilities are maintained and in good repair - Completed Annual Reflection Tool Priority 1 for the California School Dashboard Local Performance Indicator with Maintained or Improved Annual Rates (Spring 2022)	100% of School Facilities are maintained and in good repair - Completed Annual Reflection Tool Priority 1 for the California School Dashboard Local Performance Indicator with Maintained or Improved Annual Rates (Spring 2023)	TBD of School Facilities are maintained and in good repair - Annual Reflection Tool Priority 1 for the California School Dashboard Local Performance Indicator to be completed (Spring 2024)	100% of School Facilities are maintained and in good repair - Completed Annual Reflection Tool Priority 1 for the California School Dashboard Local Performance Indicator with Maintained or Improved Annual Rates

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
4.1	**4.1 Equity and Equitable Practices** Provide educational partners training in equity, equitable practices, and cultural proficiency. Provide school sites and departments with the necessary supports to implement equity-focused initiatives, including mentoring programs at the high schools. These services are primarily for unduplicated and identified student groups (Foster/Homeless, EL, LI, Hispanic, African American and SWD).	Yes	Partially Implemented	$419,817.00	404,349.00
4.2	**4.2 Educational Partner Engagement** Maintain authentic engagement of parents/guardians, students, and staff. Provide support for our educational partner advisory groups which promote engagement and equitable practices across our district. Maintain purposeful opportunities for students to engage at the secondary schools, including the intramural program. These services primarily focus on meeting the needs of unduplicated	Yes	Partially Implemented	$77,532.00	77,532.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
	and identified student groups (Foster/Homeless, EL, LI, Hispanic, African American and SWD).				
4.3	**4.3 Mental Health Supports and Multi-Tiered Systems of Support (MTSS)** Provide services to support the mental health and social emotional well-being of students and their families. Maintain support for MTSS, Restorative Practices, and PBIS through professional development and coaching of individuals and school site teams. Maintain support for activities that promote student safety and educate students regarding bullying and the dangers of social media. These services primarily focus on meeting the needs of unduplicated and identified student groups (Foster/Homeless, EL, LI, Hispanic, African American and SWD).	Yes	Partially Implemented	$1,020,113.00	1,046,586.00
4.4	**4.4 Foster and Homeless Youth Support Services** Maintain support for Foster/Homeless Youth to provide the necessary services to ensure student attendance, engagement, social-emotional health, and academic achievement. These services are provided specifically for our Foster/Homeless Youth.	Yes	Partially Implemented	$379,234.00	362,485.00
4.5	**4.5 Attendance Supports** Maintain support to all schools for attendance monitoring, prevention, and response to improve attendance and address chronic absenteeism. This support will include an attendance tracking and communication program and coordinator costs. These services are primarily for unduplicated and	Yes	Fully Implemented	$258,066.00	253,503.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
	identified student groups (Foster/Homeless, EL, LI, Hispanic, African American and SWD).				
4.6	**4.6 Transportation** Provide transportation services to and from school to pupils with minimal to no fees, based on low-income eligibility. This service will focus on TK - 6 grade students from low-income families, students experiencing homelessness, and foster youth.	Yes	Partially Implemented	$1,415,654.00	1,784,467